

DESCRIPTION

This activity is designed to create a learning community for pediatric primary care providers and allied health professionals. It will address the diagnosis, management, and treatment of developmental, emotional, and behavioral health conditions in children ages 0-8. The program's infrastructure is built on the "hub and spokes" design known as the Extension for Community Healthcare Outcomes (ECHO) model. Each ECHO session includes case-based learning and didactic instruction in an "all teach, all learn" environment.

WHO SHOULD ATTEND

This activity is intended for physicians, nurse practitioners, physician assistants, psychologists, social workers and early childhood specialists.

OBJECTIVES

After attending this activity, the learner will demonstrate the ability to:

- Recognize the prevalence and comorbidity of mental, emotional, developmental, and behavioral (MEDB) disorders in children.
- Identify children at risk for mental, emotional, developmental, and emotional disorders.
- Implement appropriate screening and diagnostic measures in the assessment of children with MEDB disorders.
- Utilize evidence-based practices in the management of MEDB disorders.
- Identify resources to address MEDB disorders in young children.

ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Johns Hopkins University School of Medicine and Kennedy Krieger Institute. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

**CREDIT DESIGNATION STATEMENT**

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 104 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place to identify and mitigate relevant conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

ABP MOC STATEMENT**American Board of Pediatrics (ABP) Maintenance of Certification (MOC) program**

Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 104 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

**OTHER CREDITS**

American Nurses Credentialing Center (ANCC) accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

American Academy of Nurse Practitioners National Certification Program accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

National Commission on Certification of Physicians Assistance (NCCPA) PAs may claim a maximum of 104 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.

The Johns Hopkins University School of Medicine is authorized by the **Maryland State Board of Examiners of Psychologists** as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program. A certificate for up to 104 CEUs will be awarded upon completion of this live activity.

The Maryland Board of Social Work Examiners certifies that this program meets the criteria for 104 credit hours of Category 1 or 10.4 CEUs of continuing education for social workers licensed in Maryland. The Johns Hopkins University School of Medicine is an approved sponsor of the Maryland Board of Social Work Examiners for continuing education credits for licensed social workers in Maryland.

FULL DISCLOSURE POLICY AFFECTING CME ACTIVITIES

As a provider approved by the Accreditation Council for Continuing Medical Education (ACCME), Johns Hopkins University School of Medicine Office of Continuing Medical Education (OCME) requires attested and signed global disclosure of the existence of all financial interests or relationships with ineligible companies from any individual in a position to control the content of a CME activity sponsored by OCME.

No one in a position to control the content of this educational activity has disclosed a relevant financial interest or relationship with ineligible companies. All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Note: Grants to investigators at the Johns Hopkins University are negotiated and administered by the institution which receives the grants, typically through the Office of Research Administration. Individual investigators who participate in the sponsored project(s) are not directly compensated by the sponsor, but may receive salary or other support from the institution to support their effort on the project(s).



JOHNS HOPKINS
M E D I C I N E

**Project ECHO Kennedy Krieger Institute Maryland Early
Childhood Development and Mental Health ECHO**
September 1, 2026 - June 30, 2027

ACTIVITY DIRECTOR

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