

Get To Know Our Current Fellows



Phebe Albert, PhD

First Year Pediatric Neuropsychology Fellow

Dr. Albert is a postdoctoral fellow in Child and Adolescent Clinical Psychology at Kennedy Krieger Institute/Johns Hopkins University School of Medicine. Dr. Albert received her Bachelor of Arts degree in Psychology from the University of Florida. She received her doctorate degree from Georgia State University in the joint Clinical Psychology and Neuropsychology/Cognitive Neuroscience program. Dr. Albert completed an APA-accredited internship in pediatric neuropsychology at Texas Children's Hospital/Baylor College of Medicine.

Dr. Albert's prior research has focused on the measurement and characterization of cognitive and social profiles of children with neurodevelopmental/neurocognitive disorders. She is particularly interested in neuropsychological assessment and differential diagnosis of children with autism spectrum disorder, intellectual disability, and genetic syndromes. During fellowship, she is looking forward to expanding her research and clinical experiences through working with patients and families of diverse and complex medical, developmental, and cultural backgrounds.



Morgan E. Nitta, PhD

First Year Pediatric Neuropsychology Fellow

Dr. Nitta received her Bachelor of Science degree in Neuroscience at the Regis University in Denver, Colorado. She received her Master's and Doctoral degrees in Clinical Psychology at Marquette University in Milwaukee, Wisconsin. Dr. Nitta completed her APA-accredited internship in pediatric neuropsychology at Kennedy Krieger Institute/Johns Hopkins School of Medicine.

Previous research explored psychological, cognitive, and physiological predictors of outcome following mild traumatic brain injury (mTBI). During fellowship, Dr. Nitta looks forward to expanding her clinical and research skills working with pediatric patients with a wide range of medical and neurodevelopmental conditions.



Tristin Nyman-Mallis, PhD

First Year Pediatric Neuropsychology Fellow

Dr. Nyman-Mallis received her bachelor's degree in Neuroscience & Psychology from Carthage College, a master's degree in General Clinical Psychology from Eastern Michigan University, and then her master's and Ph.D. in Clinical Psychology from Texas A&M University. Dr. Nyman-Mallis is a postdoctoral fellow in Pediatric Neuropsychology at Kennedy Krieger Institute/Johns Hopkins University School of Medicine. She additionally participates in research and mentorship.

Dr. Nyman-Mallis's research interests include investigating contextual and biological factors that contribute to child affective disorders. Specifically, she is interested in child anxiety development and the impact of parenting on the development and maintenance of child anxiety in medical and nonmedical populations. During fellowship, Dr. Nyman-Mallis is excited to learn more about the influence of biological and contextual factors during infancy and early childhood.

For more information, please visit

[KennedyKrieger.org/DepartmentofNeuropsychology](https://www.kennedykrieger.org/DepartmentofNeuropsychology)

or call 443-923-4442.



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Morgan Engelmann, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Morgan Engelmann received her bachelor's degree in Music Performance at the University of Nebraska, Lincoln. She received her master's and doctoral degrees in School Psychology at the University of Texas, Austin. Dr. Engelmann completed her APA-accredited internship in pediatric neuropsychology at Children's Hospital of Michigan in Detroit.

Dr. Engelmann's research interests include neuropsychological measurement of reading comprehension processes, enhanced models of care including integrated behavioral health and community-based consultation, and differential diagnosis of neurodevelopmental disorders. She has also completed two years of HRSA-funded interdisciplinary training in identification and treatment of substance-use disorders. During fellowship, Dr. Engelmann is excited to experience a variety of clinical models while working with complex medical populations and providing family-centered care.

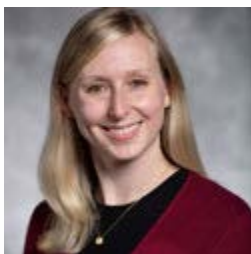


Kara Jones, PsyD

Second Year Pediatric Neuropsychology Fellow

Dr. Jones received her Bachelor of Arts in Psychology from the University of Virginia in Charlottesville, VA. She received her doctoral degree in clinical psychology from William James College in Boston, MA. She completed her APA-accredited internship in pediatric neuropsychology/behavior management at the Kennedy Krieger Institute and Johns Hopkins School of Medicine.

During fellowship, Dr. Jones looks forward to expanding her clinical and research experiences through working with a variety of pediatric patients with complex medical and neurodevelopment conditions.



Emily A. Riggall, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Emily Riggall received her Bachelor of Arts degree in Psychology at Carleton College in Minnesota. She earned her doctorate degree from the joint Clinical Psychology and Neuropsychology/Cognitive Neuroscience program at Georgia State University. Dr. Riggall completed an APA-accredited internship in lifespan neuropsychology at Emory University and Children's Healthcare of Atlanta.

Her previous research explored neurocognitive processes underlying reading disorders and response to intervention. During fellowship, Dr. Riggall looks forward to expanding her clinical and research skills by working with pediatric patients with a wide range of medical and neurodevelopmental conditions.

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Ashley Kniola, PsyD

First Year Clinical Psychology Fellow

Dr. Ashley Kniola is a first-year postdoctoral fellow in the clinical psychology postdoctoral fellow in Kennedy Krieger Institute's Department of Neuropsychology. She works with children, adolescents, and their families' by conducting assessments in the Targeted Assessment Clinic and Executive Functioning Clinic. Additionally, she holds a caseload of outpatient therapy clients through the Kennedy Krieger Institute's Psychiatric Mental Health Program. Dr. Kniola also participates in research and teaching at the undergraduate level. Dr. Kniola received her bachelor's degree in Psychology from California State Polytechnic University, then received her master's and PsyD in Clinical Psychology from Nova Southern University.

Dr. Kniola's research interests include the relationship between cognitive functioning and severity of autism spectrum disorder, discrepancies in parent report during the assessment process, program evaluation, and the impact of weight bias on the treatment of clients.

Jason Ringo, PhD

First Year Clinical Psychology Fellow



Dr. Ringo is a first-year postdoctoral fellow in Kennedy Krieger Institute's Department of Neuropsychology. Dr. Ringo brings years of experience as an educator, clinician, and community mental health resource, to better understand and support the individuals and families with whom he works. Dr. Ringo received his bachelor's degree in Psychology, a master's in educational Psychology and a master's degree and Ph.D. in school/applied child psychology all from McGill University.

Dr. Ringo's research focuses on the the novel application of a cutting-edge experimental paradigm to test visual attention and whether the neurological finding of atypical hemisphericity among people with autism also extends to people who display autistic traits, but who do not meet criteria for a clinical diagnosis. Additionally, he has research interests in academic motivation, as well as the manifestation, diagnosis, and treatment of various clinical disorders in children and adolescents, with an eye on the contributory roles played by culture and parenting.

Grai Bluez, PhD

Second Year Clinical Psychology Fellow



Dr. Bluez earned a B.A. in psychology from Albertus Magnus College and a M.A. in psychology from Boston University. She then worked for two years as a research coordinator with the Schizophrenia Neuropsychopharmacology Research Group (SNRGY) at Yale University, where she became passionate about equitable access to mental health care and developed an interest in sleep research. In pursuit of these interests, Dr. Bluez went on to earn a Ph.D. in school psychology at the University of Arizona, with a dissertation that explored the impact of sleep fragmentation on executive functioning for youth with T1DM. She completed her pre-doctoral internship in clinical psychology with Rochester Institute of Technology's (RIT) Priority Behavioral Health & Clinical Psychology Internship Program, where her clinical work focused on differential diagnostic evaluations and evidence-based psychotherapy for children in a residential treatment setting. Prior to beginning her fellowship with Kennedy Krieger, Dr. Bluez also worked as a school psychologist for a public school district. She has experience evaluating for educational disabilities and advocating for appropriate educational resources, as well as knowledge of Special Education and disability law. During her Fellowship at Kennedy Krieger, Dr. Bluez plans to further specialize her diagnostic and assessment skills for evaluating youth with neurodevelopmental disabilities and co-occurring conditions. She remains passionate about practices that promote equitable access to mental health care for typically underserved communities and populations.

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