

Get to Know Our Current Fellows



Madison Holmes, PsyD

First Year Pediatric Neuropsychology Fellow

Dr. Holmes received her bachelor's degree in psychology from the University of Louisiana at Lafayette. She received her master's degree and her doctoral degree in Clinical Psychology from Mercer University in Atlanta, Georgia. Dr. Holmes completed an APA-accredited internship in health service psychology at Kennedy Krieger Institute/Johns Hopkins University School of Medicine in the Neuropsychology and Brief Treatment tracks.

Dr. Holmes has a strong interest in cognitive and behavioral aspects of neurodevelopmental disorders, such as autism spectrum disorder (ASD) and attention-deficit/hyperactivity disorder (ADHD). Her prior research has focused on longitudinal assessment and long-term neuropsychological outcomes in pediatric cases of central nervous system disorders. A portion of her research also focused on adverse childhood experiences.



Chioma Okeke, PsyD

First Year Pediatric Neuropsychology Fellow

Dr. Okeke received her bachelor's degree in psychology from the University of Maryland-College Park. She received her master's degree in Clinical Psychology from The Chicago School and then went on to complete her doctoral degree in Clinical Psychology, with an emphasis in Neuropsychology, from The Chicago School. Dr. Okeke completed an APA accredited internship in lifespan rehabilitation neuropsychology at NYU Langone Health- Rusk Rehabilitation Institute.

Dr. Okeke's prior research has focused on the influence of neurocognitive risk factors and social determinants of health on outcomes in pediatric brain tumor patients. Portions of her research have also examined the impact of psychosocial factors on neurocognitive outcomes following traumatic brain injury (TBI), as well as the role of implicit bias among behavioral health providers in shaping diagnostic outcomes for youth of color.

For more information, please visit
KennedyKrieger.org/CNaP
or call 443-923-4442.



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Ivana Cernokova, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Cernokova received her bachelor's degree in psychology from the University of Wyoming. She received her master's degree in clinical mental health from University of Wyoming and then went on to complete her doctoral degree in Clinical Psychology from University of North Texas. Dr. Cernokova completed an APA accredited internship in pediatric neuropsychology at Children's Hospital of Michigan.

Dr. Cernokova's prior research focused on assessing neural connectivity and aspects of cognitive functioning in pediatric intractable epilepsy before and after epilepsy surgery. A portion of her research also focused on factors that influence concussion recovery.



Halle T. McCracken, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. McCracken received her bachelor's degree in psychology from the University of Florida. She received her master's degree and then went on to earn her doctoral degree in Clinical Psychology from the University of Mississippi. Dr. McCracken completed an APA-accredited internship in health service psychology at Kennedy Krieger Institute/Johns Hopkins University School of Medicine in the Neuropsychology and Brief Treatment tracks.

Dr. McCracken's prior research has focused on psychosocial correlates of headache and other disorders affecting the central nervous system. A portion of her research has also focused on how social determinants of health affect neurocognitive outcomes in individuals across the lifespan.



Natalie Ridgely, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Ridgely received her bachelor's degree in neuroscience from Muhlenberg College. She received her first master's degree in psychological science from The Catholic University of America, and her second master's degree in clinical psychology from the University of Houston. She then went on to complete her doctoral degree in Clinical Psychology from the University of Houston. Dr. Ridgely completed an APA-accredited internship in health service psychology at Kennedy Krieger Institute/Johns Hopkins University School of Medicine in Neuropsychology and Behavioral Psychology.

Dr. Ridgely has a strong interest in health and science literacy, and her previous research has focused on how individuals access, understand, and apply scientific information to inform their daily lives. She is curious about how health and science literacy impact patients' and families' experiences receiving neuropsychological services.

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Jessica Balter, PsyD

First Year Clinical Psychology Fellow

Dr. Balter graduated with a Bachelor of Science degree in Family and Child Sciences and Spanish from Florida State University. She received her Master of Science in Psychology and PsyD in Clinical Psychology from Albizu University in Miami, Florida. Dr. Balter completed an APA-accredited internship at the John L. Gildner Regional Institute for Children and Adolescents in Rockville, Maryland.

Dr. Balter completed her doctoral dissertation titled "Evaluating the Neuropsychological Profile of Severe and Enduring Anorexia Nervosa: A Literature Review." During fellowship, she is looking forward to expanding her research and clinical experiences.



Justine S. T. Stryker, PhD

First Year Clinical Psychology Fellow

Dr. Stryker earned her BS in Psychology from University of Pittsburgh. She received her Master of Science in Psychology and PhD in Clinical Psychology from Florida State University. She also completed an APA-accredited pre-doctoral internship in Behavioral Psychology and Neuropsychology at Kennedy Krieger Institute/Johns Hopkins School of Medicine.

Dr. Stryker's graduate research examined social and emotional predictors of aggression, including her dissertation work on symbolic threats to masculinity and men's interest in firearms, and earlier studies on anxiety sensitivity as a treatment target for anger and paranoia as a predictor of aggressive behavior in social anxiety.

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Claudia Campbell, PhD

Second Year Clinical Psychology Fellow

Dr. Campbell graduated with a Bachelor of Arts degree in Psychology and Child Advocacy Studies from the University of Missouri—St. Louis. They also received their Master of Science in Psychology and PhD in Clinical Psychology from the University of Missouri—St. Louis. Dr. Campbell completed an APA-accredited internship at Kennedy Krieger Institute's Center for Child and Family Traumatic Stress and Center for Developmental and Behavioral Health.

Dr. Campbell completed their doctoral dissertation titled "A Latent Profile Analysis of High-Risk Children's Problematic Sexual Behavior." Broadly, Dr. Campbell research focus includes examination of trauma-related risk factors and outcomes among marginalized and underserved youth populations. During fellowship, Dr. Campbell is hoping to expand their research to investigate associations between childhood trauma exposure, neurodevelopmental differences, and behavioral and emotional symptoms.



Briayanna Johnson, PhD

Second Year Clinical Psychology Fellow

Dr. Johnson earned her BA in Psychology and African American Studies from Temple University. She completed her PhD in Counseling Psychology at Howard University. She also completed an APA-accredited pre-doctoral internship in Health Service Psychology at Momentous Institute in Dallas, Texas.

Dr. Johnson has worked as a Graduate Research Assistant with the HHMS-AGEP Alliance (Howard, Hampton, Morgan State – Alliance for Graduate Education and the Professoriate), where she conducted qualitative and quantitative studies examining the lived experiences of Black STEM doctoral students at HBCUs. Her work explored themes of academic socialization, sense of belonging, and identity development within historically Black academic spaces. Her broader research interests include inter-generational trauma, academic and career self-efficacy, African American financial socialization, and the economic empowerment of marginalized communities. Briayanna has presented at national conferences on topics such as mindfulness, Black grief and social justice, the Black family, and the unique challenges and strengths of HBCU doctoral students. During fellowship, Briayanna is eager to expand her research and clinical expertise by working with patients and families from diverse medical, developmental, and cultural backgrounds, integrating her commitment to equity, healing, and empowerment into both scholarship and practice.