

Get To Know Our Current Fellows



Dasal Tenzin Jashar, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Jashar received her bachelor of arts degree in Psychology at The College of New Jersey and her doctorate degree in Clinical Psychology at the University of Connecticut. She is a recipient of the Fulbright-Nehru research grant (2015-2016) and spent her fifth year of graduate school in India examining the impact of culture on stakeholders' understanding of autism symptoms. Dr. Jashar completed her APA-accredited internship in pediatric neuropsychology and child and adolescent psychiatry at the University of Minnesota. Her current research project examines caregivers' experiences of neuropsychological evaluations.



Melissa Lane, PsyD

Second Year Clinical Child Psychology and Neurodevelopmental Disabilities Fellow

Dr. Lane received her bachelor of arts degree in psychology from the University of West Florida and her master's and doctoral degrees in clinical psychology from Widener University. She completed her APA-accredited internship in clinical psychology through Radnor Township and Rose Tree Media School Districts in Pennsylvania. She has experience providing both assessment and therapy for individuals with issues related to development, learning, behavior and emotional functioning. Dr. Lane is also a certified school psychologist. Her current clinical interests include assessment for autism spectrum disorder, along with evidence-based treatment approaches for obsessive-compulsive disorders and tics.



Natasha Ludwig, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Ludwig received her bachelor of science in Neuroscience from Union College and her master's and doctorate degree in Clinical Psychology from Georgia State University. During graduate school, Dr. Ludwig received specialized training in neuropsychology and the assessment of toddlers. Additionally, she was the recipient of the Dennis Weatherstone Predoctoral Fellowship from Autism Speaks, which funded her doctoral dissertation work examining early behavioral markers of neurodevelopmental delays. Dr. Ludwig completed her APA-accredited internship at Kennedy Krieger in neuropsychology and pediatric psychology. During fellowship, Dr. Ludwig plans to continue to build specialized clinical and research skills in working with youth with a broad range of medical and neurodevelopmental conditions. She is currently conducting research examining early predictors of neurocognitive outcomes in children with perinatal complications.



Roshni Rao, PsyD

Second Year Pediatric Neuropsychology Fellow

Dr. Rao received her bachelor of arts from Case Western Reserve University. She received a master's degree from Vanderbilt University and her doctorate degree in Clinical Psychology from Wright State University. She completed an APA-accredited internship in neuropsychology at University of Florida. Her dissertation studied executive function, attention, and sleep patterns in children with obstructive sleep apnea. Dr. Rao is currently studying the utility of an abbreviated neuropsychological testing model. She is also interested in advocacy and has served as president and advocacy chair for the state of Ohio's Psychological Association of graduate students and selected to represent the state at APA State Leadership Conference.

For more information, please visit
[KennedyKrieger.org/DepartmentofNeuropsychology](https://www.kennedykrieger.org/DepartmentofNeuropsychology)
or call 443-923-4442.



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Claire Semerjian, PsyD

First Year Pediatric Neuropsychology Fellow

Dr. Semerjian received her bachelor of science in Psychology from Pennsylvania State University. She received her master's degree from Loyola University Maryland, and her doctorate degree in Clinical Psychology from Roosevelt University. Dr. Semerjian completed her APA-accredited internship in clinical neuropsychology at University of Florida. Her dissertation examined differences in executive and social functioning in pediatric Neurofibromatosis Type 1 patients with and without ADHD. During fellowship, Dr. Semerjian plans to continue building specialized clinical and research skills through work with pediatric patients with a broad range of medical and neurodevelopmental conditions. Her current research interests focus on outcomes following pediatric brain tumors and leukemia.



Yuri Shishido, Ph.D.

First Year Pediatric Neuropsychology Fellow

Dr. Shishido received her bachelor of arts from Indiana University, Bloomington and bachelor of laws from Chuo University, Tokyo, Japan. She received her master's and doctorate degrees in Clinical Psychology from Georgia State University with emphasis on neuropsychology and cognitive neuroscience. Dr. Shishido completed her APA-accredited internship in pediatric neuropsychology at UCLA Semel Institute for Neuroscience & Human Behavior. Approached from a broad, integrative framework that includes neurobehavioral (e.g., executive functioning), contextual (e.g., parenting), and biological (e.g., neural systems) factors, and their interplay, Dr. Shishido's research focuses on understanding the role of brain-behavior relationships in elucidating developmental trajectories of neuropsychological outcomes among youth across diverse populations and settings. During her fellowship, Dr. Shishido plans to expand her clinical and research interests in working with youth with a range of neurological and neurodevelopmental conditions affecting executive functioning.



Eliana Sudikoff, PhD

First Year Pediatric Neuropsychology Fellow

Dr. Sudikoff received her bachelor of science in Psychology from the University of Maryland, College Park, and her master's degree and doctorate in Clinical Psychology from Saint Louis University. During graduate school, Dr. Sudikoff received specialized training in neuropsychology and the assessment and treatment of children and adolescents. Her dissertation studied the impact of surgical resection on quality of life in pediatric epilepsy. Dr. Sudikoff completed her APA-accredited internship at Rusk Rehabilitation at NYU Langone Health in pediatric neuropsychology and rehabilitation. Her current clinical and research interests include assessment of children with complex medical and neurological conditions and exploring the impact of executive functioning deficits on emotion dysregulation in pediatric epilepsy. She is currently conducting research exploring relationships between executive functioning, co-occurring psychiatric disorders, and social skills in children with epilepsy.

For more information, please visit
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