

# Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: September 11, 2025

## Program Disclosures

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
<a href="https://www.kennedykrieger.org/sites/default/files/library/documents/training/behavioral-psychology/Final%202025-26%20Policies%20and%20Procedures_Intern%20Handbook%20PDF.pdf">https://www.kennedykrieger.org/sites/default/files/library/documents/training/behavioral-psychology/Final%202025-26%20Policies%20and%20Procedures_Intern%20Handbook%20PDF.pdf</a>	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

We welcome applications from all students who would contribute positively to our program and the larger field of health service psychology. We strive to recruit interns who are prepared to meet the challenges of this internship. As such, we seek interns who have a strong background in at least one of the following areas: applied behavior analysis, family therapy, developmental disabilities, pediatric neuropsychology, or behavioral pediatrics. Successful applicants are expected to possess training and experience that is consistent with Health Service Psychology. That is, we select interns who have didactic training and supervised experience in the nine Profession Wide Competencies. We attempt to recruit interns from doctoral programs that emphasize empirical, data-based approaches to the practice of psychology. We expect that successful applicants have experience using scientific literature to develop assessment and treatment strategies and we evaluate the applications accordingly. Particular attention is paid to the extent to which the applicant has received supervised practica experience with children and families in the areas listed above.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours			Amount:
Total Direct Contact Assessment Hours			Amount:

**Describe any other required minimum criteria used to screen applicants:**

We do not require a minimum number of Direct Contact Intervention hours; however, successful applicants typically have 800 intervention hours or more.

We do not require a minimum number of Direct Contact Assessment hours; however, successful applicants typically have 400 assessment hours or more.

## Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$50,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	112 hours of PTO (vacation plus sick)	
Hours of Annual Paid Sick Leave	112 hours of PTO (vacation plus sick)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Institute & Program Paid Holidays, Travel stipend for conference attendance, five professional days, free garage parking.		

\* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2021-2024	
Total # of interns who were in the 3 cohorts	89	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	2	
	<b>PD</b>	<b>EP</b>
Academic teaching	<b>PD = 0</b>	<b>EP = 1</b>
Community mental health center	<b>PD = 2</b>	<b>EP = 0</b>
Consortium	<b>PD = 0</b>	<b>EP = 0</b>
University Counseling Center	<b>PD = 0</b>	<b>EP = 0</b>
Hospital/Medical Center	<b>PD = 72</b>	<b>EP = 2</b>
Veterans Affairs Health Care System	<b>PD = 0</b>	<b>EP = 0</b>
Psychiatric facility	<b>PD = 0</b>	<b>EP = 0</b>
Correctional facility	<b>PD = 0</b>	<b>EP = 0</b>
Health maintenance organization	<b>PD = 0</b>	<b>EP = 0</b>
School district/system	<b>PD = 0</b>	<b>EP = 0</b>
Independent practice setting	<b>PD = 8</b>	<b>EP = 1</b>
Other	<b>PD = 1</b>	<b>EP = 0</b>

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.