

DOCTORAL INTERNSHIP IN HEALTH SERVICE PSYCHOLOGY
BEHAVIORAL PSYCHOLOGY
AND NEUROPSYCHOLOGY



KENNEDY KRIEGER INSTITUTE

JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE

BALTIMORE, MARYLAND



The Kennedy Krieger Institute's Psychology Training Program within the Departments of Behavioral Psychology and Neuropsychology is accredited by the Commission on Accreditation of the American Psychological Association. The Program aim is to prepare doctoral interns to intermediate competence in the delivery of health service psychology for children and adolescents with a range of behavioral, emotional, health, and learning needs along with their families.



Kennedy Krieger is one of the nation's leading programs dedicated to Leadership Education in Neurodevelopmental Disabilities (LEND). Administered by the Maternal and Child Health Bureau of the U.S. Department of Health and Human Services, the LEND program ensures that psychologists, physicians, nurses, therapists, and other allied health professionals are qualified to address the unique needs of children with special healthcare requirements and their families. maximizing the developmental potential of children and enhancing the quality of life for families.



All Kennedy Krieger doctoral interns receive their academic appointments through the Department of Pediatrics at the Johns Hopkins University School of Medicine. The doctoral internship program at the Kennedy Krieger Institute has been accredited by the American Psychological Association since 1988 and is a member of the Association of Psychology Postdoctoral and Internship Centers.

TRAINING OPPORTUNITIES

Behavior Management Clinic - provides short-term training to care providers aimed at addressing behavior problems common in preschool and school-age children, such as noncompliance, tantrums, meal and bedtime problems, toileting difficulties, and school behavior problems. Treatment typically occurs across multiple environments, such as the clinic, home, school, and/or daycare.

Child & Family Therapy Clinic – provides outpatient services to families of children exhibiting a wide range of behavioral and emotional difficulties, including oppositional defiant disorder, parent-child conflicts, attention deficits, school disruption, and other school-related issues/problems as well as aggression, anxiety, mood disorders, and phobias. The treatment approach entails working with the entire family as well as various family constellations (two parent, multigenerations, foster, grandparent headed) and systems, including school, social services, pediatrics, and psychiatry.

Deafness Related Assessment Service (DREAM) – provides advanced training in outpatient neuropsychological assessment of children who are deaf or hard-of-hearing, as well as children with a wide range of central nervous system disorders. Recommendations from evaluations seek to ameliorate the impact of brain impairment on cognitive, social, emotional and educational functioning. In addition, the service's approach involves consultation to medical and school personnel, behavior and family therapy.

Neurobehavioral Unit (Inpatient) – a 16-bed unit dedicated to the assessment and treatment of individuals with severe destructive behaviors, such as self-injury, aggression, property destruction, pica, and tantrums. Goals include serving as a model for evaluation and treatment of severe destructive behavior, fostering the development of new therapeutic procedures, and promoting effective application of current treatments through training and consultation.

Neurobehavioral Unit (Outpatient) – provides a continuum of services for individuals with developmental disabilities who display severe destructive behaviors. These services include consultations, day treatment, intensive day treatment, and community-based services.

Pediatric Developmental Disorders Clinic – provides a wide range of behavioral services for children who are diagnosed with or suspected of having autism spectrum disorders or other developmental disabilities. Treatment of these children involves focusing on broad range functional communication.

Pediatric Psychology Consultation Service & Outpatient Clinic – applies behavioral science to the assessment and treatment of learning, behavior, or psychosocial problems associated with diagnosis, treatment, and adaptation to pediatric medical disorders. The primary goal is to promote normative child development and healthy psychological/behavioral adjustment, despite the often extraordinary stress associated with these children's chronic medical disorders and the environments in which they are treated.

Pediatric Feeding Disorders – offers inpatient, day treatment and outpatient services for children with feeding disorders. The approach is interdisciplinary, with core services, including behavioral psychology, gastroenterology, nutrition, social work, occupational therapy, and speech and language therapy.

Pediatric Neuropsychology Service – provides assessment and treatment of children with a wide range of central nervous system and neurodevelopmental disorders. The service's primary mission is to minimize the impact of brain injury or impairment on cognitive, social, emotional, and educational functioning.

TRAINING LEADERSHIP

Jennifer Crockett, Ph.D., BCBA-D

Training Director, Department of Behavioral Psychology

Megan Kramer, Ph.D., ABPP

Assistant Director of Director, Department of Neuropsychology

Jonathan Schmidt, Ph.D., BCBA-D

Assistant Director of Training, Department of Behavioral Psychology

Michael F. Cataldo, Ph.D.

Director, Department of Behavioral Psychology

E. Mark Mahone, Ph.D., ABPP

Director, Department of Neuropsychology

Louis P. Hagopian, Ph.D., BCBA-D

Chief Psychologist

Director, Neurobehavioral Unit



TRACK-SPECIFIC LEADERSHIP

Peter Girolami, Ph.D.

Director, Pediatric Feeding Disorders Program

Nancy Grace, Ph.D., BCBA-D

Director, Pediatric Developmental Disorders Clinic

Patricia F. Kurtz, Ph.D.

Director, Neurobehavioral Outpatient Services

Susan Perkins-Parks, Ph.D.

Director, Behavior Management Clinic

Jennifer Reesman, Ph.D., ABPP

Director, Deafness Related Evaluations and More Clinic, Department of Neuropsychology

Gina Richman, Ph.D.

Director, Child & Family Therapy Clinic

Keith J. Slifer, Ph.D.

Director, Pediatric Psychology Consultation Service & Outpatient Clinic

Beth S. Slomine, Ph.D., ABPP

Director, Neuropsychological Rehabilitation Services

Andrew Zabel, Ph.D., ABPP

Director, Neuropsychological Clinical Services

The full list of supervisors is available on our website

TRAINEE PLACEMENT

Since our original accreditation, close to 600 individuals have completed their doctoral internships in psychology at Kennedy Krieger. Many of these former trainees have assumed leadership positions in their fields through faculty appointments at universities and medical centers along with editorial positions at leading peer-reviewed journals. Their significant accomplishments are testaments to the strength and success of the training program at Kennedy Krieger.

Our training alumni now hold positions at the following:

Akron Children's Hospital	Texas State University
Brooks Rehabilitation Hospital	The May Institute
Caldwell College	Towson University
Children's Healthcare of Atlanta	Tulane University
Children's Hospital of New Orleans	University of Illinois at Chicago
Children's Medical Center Dallas	University of Rochester Medical Center
Children's National Medical Center	University of Houston
Children's Hospital of Philadelphia	University of Maryland
Cincinnati Children's Hospital Medical Center	University of Michigan Health Systems
Columbia University Medical Center	University of New Mexico
Emory University	University of Texas
Helen Devos Children's Hospital	University of Chicago
Indiana University	University of Hawaii at Manoa
Johns Hopkins University School of Medicine	University of Missouri
Keystone Behavioral Pediatrics	University of Minnesota
Louisiana State University	University of Northern Iowa
Mississippi State University	University of South Florida
National Institute of Mental Health	US Department of Veterans Affairs
Nationwide Children's Hospital	Vanderbilt University
Portland Autism Center	Washington University School of Medicine
Seattle Children's Autism Center	Weill Cornell Medical College
Southern Illinois University	West Virginia University
St. Jude Children's Research Hospital	

For more information about our doctoral internship program or other training opportunities, contact:

Karen Janowiak, Training Coordinator
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Visit our website:
www.kennedykrieger.org/professional-training/training-disciplines/behavioral-psychology/pre-doctoral-training



Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation American Psychological Association
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