

**KENNEDY KRIEGER INSTITUTE
DEPARTMENT OF BEHAVIORAL PSYCHOLOGY**

**POSTDOCTORAL FELLOWSHIP
IN PROFESSIONAL PSYCHOLOGY**

**Postdoctoral Fellowship
Training Brochure**

**Kennedy Krieger Institute
707 North Broadway
Baltimore, Maryland 21205**

**Postdoctoral Training Director:
Valerie Paasch, Ph.D.
443-923-7533**

**Psychology@kennedykrieger.org
<http://www.kennedykrieger.org/professional-training>**



**Kennedy Krieger Institute
Behavioral Psychology**

The Department of Behavioral Psychology at Kennedy Krieger Institute offers postdoctoral fellowship training opportunities in professional psychology

Training Philosophy and Methods

The philosophy of our postdoctoral program is to prepare fellows to function not only as psychologists in a variety of settings, but also as members of a multidisciplinary team providing health related services to children and their families. Training occurs through supervised experiences in inpatient hospital units and outpatient clinics. Our Training Goals include advanced training in assessment, treatment, case management, accountability and responsibility to consumers, and professional conduct. Fellows completing our program are



well qualified to enter clinical, medical, or academic settings. At completion of training, our fellows possess the skills and competencies reflecting advanced practice of professional psychology.

Training Opportunities

Our fellows receive training in specialized sub-fields of child psychology, including autism treatment, behavioral pediatrics, family therapy, behavioral parent training, assessment and treatment of severe behavior disorders, and pediatric feeding disorders. Fellows complete a full year in one of our seven training clinics.

Behavior Management Clinic - provides short-term training to care providers aimed at addressing behavior problems common in preschool and school-age children, such as noncompliance, tantrums, meal and bedtime problems, toileting difficulties, and school behavior problems. Treatment typically occurs across multiple environments, such as the clinic, home, school, and/or daycare.

Child & Family Therapy Clinic - provides outpatient services to families of children exhibiting a wide range of behavioral and emotional difficulties, including oppositional defiant disorder, parent-child conflicts, attention deficits, school disruption, and other school-related issues/problems as well as aggression, anxiety, mood disorders, and phobias. The treatment approach entails working with the entire family as well as various family constellations (two parent, multigenerations, foster, grandparent headed) and systems, including school, social services, pediatrics, and psychiatry.

Neurobehavioral Unit (Inpatient) - a 16-bed unit dedicated to the assessment and treatment of individuals with severe destructive behaviors, such as self-injury, aggression, property destruction, pica, and tantrums. Goals include serving as a model for evaluation and treatment of severe destructive behavior, fostering the development of new therapeutic procedures, and promoting effective application of current treatments through training and consultation.



Neurobehavioral Unit (Outpatient) - provides a continuum of services for individuals with developmental disabilities who display severe destructive behaviors. These services include consultations, day treatment, intensive day treatment, and community-based services.

Pediatric Developmental Disorders Clinic - provides a wide range of behavioral services for children who are diagnosed with or suspected of having autism spectrum disorders or other developmental disabilities. Treatment of these children involves focusing on broad range functional communication.

Pediatric Psychology Consultation Service & Outpatient Clinic - applies behavioral science to the assessment and treatment of learning, behavior, or psychosocial problems associated with diagnosis, treatment, and adaptation to pediatric medical disorders. The program's primary goal is to promote normative child development and healthy psychological/behavioral adjustment, despite the often extraordinary stress associated with these children's chronic medical disorders and the environments in which they are treated.

Pediatric Feeding Disorders - offers inpatient, day treatment and outpatient services for children with feeding disorders. The approach is interdisciplinary, with core services, including behavioral psychology, gastroenterology, nutrition, social work, occupational therapy, and speech and language therapy.

Supervision

Postdoctoral fellows have the opportunity to generate an individualized training curriculum in conjunction with their training director or supervisor. Fellowships can include administrative, clinical, and/or research experiences. The minimum number of hours required in the training program is 2000, with fellows receiving written evaluations three times during the year and a minimum of two hours of individual face to face supervision as well as two hours of group supervision per week. Fellows also develop skills related to supervising others.

Training Activities

Postdoctoral fellows attend weekly 90-minute training core courses during the Fall and Spring semesters. Topics include interdisciplinary process, cultural sensitivity, intellectual disabilities, psychological assessment, behavioral challenges, brain injury, special education laws, cerebral palsy, leadership, managed care, program evaluation, spina bifida, family-centered care, speech and language disorders, hearing disorders, learning disabilities, feeding disorders, abuse and neglect, autism, functions of destructive behavior, and interventions for drug-exposed infants. Fellows are actively involved in at least two hours per week of professional development seminars, group supervision, case management conferences, and/or peer review. Fellows spend approximately 17 hours per week providing professional psychological services (direct, client contact).



Professional Development

A series of professional development seminars by various faculty members is offered to discuss every aspect of the professional psychology, including topics related to employment acquisition (curriculum vitae development and contract negotiation), work-life balance, program evaluation, transitioning to role of supervisor, and grant writing. The training director also provides the postdocs with ongoing updates regarding job opportunities. Finally the faculty members make themselves available to further assist fellows in acquiring employment by writing letters of reference and contacting colleagues in the field on their behalf. Our commitment to the fellows extends beyond the training year, and the professional development component of the program allows us to facilitate the fellows' continued success as they begin their careers.

SENIOR TRAINING FACULTY

Our distinguished faculty members hold academic appointments at the Johns Hopkins University School of Medicine.

Valerie Paasch, Ph.D.

*Postdoctoral Training Director,
Department of Behavioral Psychology*

Jennifer Crockett, Ph.D., BCBA-D

*Training Director,
Department of Behavioral Psychology*

Nancy Grace, Ph.D., BCBA-D

*Director, Pediatric Developmental
Disorders Clinic*

Patricia F. Kurtz, Ph.D.

*Director, Neurobehavioral Outpatient
Services*

Peter Girolami, Ph.D.

*Director, Pediatric Feeding Disorders
Program*

Susan Perkins-Parks, Ph.D.

Director, Behavior Management Clinic

Louis P. Hagopian, Ph.D., BCBA-D

Director, Neurobehavioral Unit

Gina Richman, Ph.D.

Director, Child & Family Therapy Clinic

Keith J. Slifer, Ph.D.

*Director, Pediatric Psychology
Consultation Service & Outpatient Clinic*

Training Locations

Postdoctoral Fellows work in one or two locations during their fellowship year. At each location, fellows have access to licensed supervisors, assessment and treatment materials, session rooms, and support staff. Fellows also interact with the Director of Training at each location. Fellows also have a workspace at each location that includes a desk, computer, and phone, with shared printers, copy machines, and fax machines. There are five locations where fellows may complete training:

707 North Broadway the original KKI location, on the Johns Hopkins Medical campus.

Clinics: Neurobehavioral Unit, Neurobehavioral Unit-Outpatient, Pediatric Feeding Disorders, and Pediatric Psychology Consultation Service.

1750 E. Fairmount Avenue also on the Johns Hopkins Medical campus.

Clinics: Behavior Management Clinic, Child and Family Therapy, and Pediatric Developmental Disorders clinics.

720 Aliceanna Street in the Baltimore Harbor east neighborhood.

Clinics: Behavior Management Clinic, Child and Family Therapy, Pediatric Developmental Disorders, and Pediatric Feeding Disorders clinics.

9810 Patuxent Woods Drive in Columbia, Maryland (Howard County).

Clinics: Behavior Management Clinic, Child and Family Therapy, Pediatric Developmental Disorders, and Pediatric Psychology Consultation Service.

1132 Annapolis Drive in Odenton, Maryland (Anne Arundel County).

Clinics: Behavior Management Clinic and Child and Family Therapy clinic.

Application Guidelines

Qualifications for applying to the fellowship program include:

- a) completion of all doctoral degree requirements* in psychology or behavior analysis from a regionally accredited institution of higher education, and
- b) training and experience in both clinical and research applications of the behavioral psychology in hospital, educational, or community settings.

Applicants applying to BMC, CFT, CONSULT, and PDD also must have completed an APA-accredited internship.*

Applicants to the Fellowship program must submit an APPA CAS or the following:

- a) A cover letter stating one's professional academic preparation and work experience, career interests, and reasons for applying.
- b) A copy of one's most recent curriculum vitae.
- c) Transcripts of all graduate-level coursework.
- d) Letters of recommendations written by three professors or work supervisors forwarded directly to the Kennedy Krieger Institute.
- e) Verification of Completion letter (to be completed by dissertation chair or Director of Clinical Training) Exception: this letter is not needed if your official transcript reflects your degree has already been awarded.

**Requirements must be met before beginning fellowship.*

THE DEADLINE FOR RECEIPT OF ALL APPLICATION MATERIALS, INCLUDING LETTERS OF RECOMMENDATION IS JANUARY 1, 2020. PLEASE NOTE: COMPLETED APPLICATIONS ARE REVIEWED AS THEY ARE RECEIVED. WE ARE USING THE APPIC UNIFORM NOTIFICATION DATE OF FEBRUARY 24, 2020. ALL APPLICANTS WILL BE NOTIFIED OF THEIR STATUS BY THAT DATE.

All materials should be forwarded to:

Valerie Paasch, Ph.D.
Director of Postdoctoral Training,
Department of Behavioral Psychology
The Kennedy Krieger Institute
720 Aliceanna St., 2nd Floor, Baltimore, MD 21202

or via email to:

Psychology@kennedykrieger.org

For more information about our postdoctoral fellowship, contact:

Dr. Valerie Paasch (Director of Postdoctoral Training)
or Karen Janowiak (Training Coordinator)
443-923-7533 / Psychology@kennedykrieger.org

Visit our website:

www.kennedykrieger.org

Click on "Professional Training"