



Center for Diversity in
Public Health Leadership Training
at Kennedy Krieger Institute

MCHC/RISE-UP and MCH-LEARN Mentor Guidelines and Information

The Center for Diversity in Public Health Leadership Training Programs at Kennedy Krieger Institute include the Maternal and Child Health Careers/Research Initiatives for Student Enhancement (MCHC/RISE-UP), the Maternal Child Health-Leadership Education, Advocacy, Research Network (MCH-LEARN), and the Ferguson RISE Fellowship Program. The goal of these programs is to **promote public health careers with special emphasis on health equity and reduction of health disparities**. Further information is available at <https://www.kennedykrieger.org/training/programs/center-for-diversity-in-public-health-leadership-training>

*To be a mentor it is essential that you have strong mentorship skills, cultural competency, and **time**.*

It is important that you work closely with your scholar--communicating, teaching, and demonstrating activities to ensure their understanding of the core activities for the rotation. Scholars in Baltimore are required to present the results of their summer experience to their mentors and peers at the Johns Hopkins Career, Academic, and Research Experiences for Students (JHU CARES) Summer Symposium. You will receive a **SAVE THE DATE** for the JHU CARES Summer Symposium. All undergraduate Center for Diversity scholars will present their summer experience at the CDC in Atlanta during the last week in July.

There are several different experiences that your scholar may be enrolled. Please be sure you are aware of which learning experience(s) your scholar is participating.

MCHC/RISE-UP Public Health Learning Experiences

MCHC/RISE-UP scholars will rotate through one or two of the following experiences:

1. **Clinical/Community** experience will provide the scholar with exposure to Maternal and Child Health disciplines (Pediatrics, Psychiatry, Neurology, Physiatry, Physical Therapy, Occupational Therapy, Nutrition, Social Work, Psychology, Speech/Language, Special Education, and Nursing). In addition, scholars may have planned experiences in community-based healthcare delivery and community support systems for underserved groups.
2. **Community Engagement & Advocacy** will provide the scholar with exposure to professionals in the University Center of Excellence in Developmental Disabilities, Public Health, and related Systems. The scholar will participate in the formation, implementation, and evaluation of healthcare and disability legislation, regulations, and practice guidelines. There will be a special emphasis on the critical role of engaging underrepresented communities in shaping responsive systems of care.
3. **Research** experience will provide the scholar with exposure to research mentors in a wide range of public health prevention, treatment, program evaluation, and epidemiological studies. Scholars will receive training in analyzing data using national databases or engage in Community-Based Participatory Research, which includes communities not well served by mainstream systems.

MCH-LEARN Public Health Learning Experiences

MCH-LEARN scholars engage in a MCH research experience and may select up to one additional leadership experience:

1. **Clinical/Community** experience will provide the scholar with exposure to Maternal and Child Health disciplines (Pediatrics, Psychiatry, Neurology, Physical Medicine and Rehabilitation, Physical Therapy, Occupational Therapy, Nutrition, Social Work, Psychology, Speech/Language, Special Education, and Nursing). In addition, scholars may have planned experiences in community-based healthcare delivery and community support systems for underserved groups.
2. **Community Engagement & Advocacy** will provide the scholar with exposure to professionals in the University Center of Excellence in Developmental Disabilities, Public Health, and related Systems. The scholar will participate in the formation, implementation, and evaluation of healthcare and disability legislation, regulations, and practice guidelines. There will be a special emphasis on the critical role of engaging underrepresented communities in shaping responsive systems of care.
3. **Research experience (required)** will provide the scholar with exposure to research mentors in a wide range of public health prevention, treatment, program evaluation, and epidemiological studies. Scholars will receive training in analyzing data using national databases or engage in Community-Based Participatory Research, which includes communities not well served by mainstream systems.

Kennedy Krieger Institute and Johns Hopkins Medical Institutions Orientation

All scholars will have certification in JHMI Human Subjects Protection and HIPAA, signed Kennedy Krieger Code of Ethics and Confidentiality, and training on Fire Safety, Child Abuse identification and action plan, and Universal Precautions information. Each scholar has had PPD testing or CDC required tuberculosis evaluation. Scholars are offered Hepatitis B immunization and dT booster. Scholars will also have access to Biostatistics consultation.

Timesheets and Time Off

All scholars have time sheets and vacation sheets that require approval and signature by their site mentors(s).

Evaluations

Mentors will receive links to complete midterm and final evaluations for participating scholars. Scholars will complete midterm and final evaluations related to their assigned sites as well.

Please call if you have questions or concerns.

We thank you in advance for your time and effort on behalf of the scholars. We hope your participation as a Mentor will be mutually beneficial to you and the scholar!

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