School Programs at Kennedy Krieger Institute

An Overview

At Kennedy Krieger Institute, parents and caregivers will find a range of educational programs and services for children with a spectrum of special needs, ranging from mild to severe. These programs and services are offered through our nationally recognized day schools in Baltimore and Montgomery County, and our partnership programs in public schools across Maryland.

All of the programs and services we provide emphasize an individualized approach to education that meets state and federal mandates with the goal of preparing students to transition back to their communities and lead successful lives. As a leader in providing model programs of innovative education for children ages 3 to 21 with a wide range of learning, emotional, physical, neurological, and developmental disabilities, Kennedy Krieger School Programs has been named a 2012 Leadership and Innovation in Special Education Awardee by the National Association of Private Special Education Centers (NAPSEC).

Our high-quality programs include the following:

Fairmount Campus

Lower/Middle Grades, K through 8

1750 E. Fairmount Avenue, Baltimore, MD 21231 Phone: 443-923-4589

The Kennedy Krieger School Programs: Fairmount Campus provides comprehensive services to kindergarten through eighth grade students and is designed to provide effective preparation for students who, in the future, will be seeking either a diploma or a certificate at the high school level. A systematic, best-practice approach is used to implement the curriculum, which focuses on essential foundational skills and provides access to the Maryland State Curriculum in Reading/Language Arts, Mathematics, Social Studies, Science, Fine Art, Health, Physical Education, and Technology Education.

All classrooms are staffed by a teacher and an assistant teacher, or in some instances co-taught by two teachers. Classroom staff work in a highly collaborative fashion with other related service disciplines, including speech and language pathologists; occupational, physical, mental health, art, and music therapists; and resource room, physical education, and technology staff. This integrated team approach intensifies the program for students and maximizes the benefit that can be achieved. Teams meet regularly and as needed in order to update each other and address any programming concerns.

We are all born with great potential. Shouldn't we all have the chance to achieve it?



The team makes program modifications for each student, as needed, to help students reach their educational potential. Staff are highly trained in providing positive behavioral supports and interventions, as well as responding effectively and therapeutically to behavioral crises if needed. Emphasis is placed upon shaping and reinforcing socially appropriate behaviors, and decreasing behaviors that can interfere with learning.

Greenspring Campus

High School Career and Technology Center Program 3825 Greenspring Avenue, Baltimore, MD 21211 Phone: 443-923-7800

The High School Career and Technology Center Program is a Maryland State Department of Education (MDSE) approved coeducational special education program serving students aged 14 to 21. Approximately 180 students attend this day program and work toward earning diplomas, certificates of completion, and industry certificates.

Kennedy Krieger High School offers both a rigorous academic program for students seeking to pursue post-secondary school, as well as core academics and functional skills to support those who choose to pursue vocational training. This program focuses on content area instruction, with necessary accommodations and adaptations to the curriculum to ensure that each student is



For more information, visit kennedykrieger.org or call 888-554-2080.

able to achieve his/her maximum level of success. The program is guided by the Maryland State Curriculum in the areas of English/Language Arts, Math, Science, Social Studies, Art, Music, and Physical Education, and includes functional life skills curricula where appropriate. Intensive related services are provided in the classroom whenever possible, and through group or individual services as needed.

Instructional activities in the Industry program prepare students for careers in one of the following industry clusters: information technology, horticulture, hospitality and tourism, manufacturing and construction, and retail and consumer services. Instruction through industry clusters and work-based learning enables students to learn about their career interests in real-life settings. The coupling of classroom and workplace experiences provides students the opportunity to understand and attain the skills necessary to be successful in the workplace. All students are eligible to participate in on-campus and off-campus internships with a variety of business partners. This strategy ensures students' successful transition from school to work.

Greenspring Campus

LEAP Program (Lifeskills and Education for Students with Autism and other Pervasive Behavioral Challenges) 3825 Greenspring Avenue, Baltimore, MD 21211 Phone: 443-923-4576

The LEAP Program is an intensive, 12-month special education program serving students aged 5 to 21 with a primary diagnosis of autism or other related disorder. The current program capacity is 65 students in 10 classrooms.

LEAP's programming increases a student's independence in communication, daily living, and functional/vocational skills, while decreasing the amount of one-to-one assistance required. It is a functional life skills program that provides students access to the general education curriculum, referencing both the Maryland State Curriculum and the Core Learning Goals. To this end, LEAP implements evidence-based practices for students with autism when providing individualized instruction in academic and functional life skills. These methods include TEACCH, ABA, discrete trial, pivotal response training, and picture exchange communication systems. The program uses a combination of one-to-one and group instruction in a highly structured environment. Functional behavior assessment and individual behavioral plans address issues that interfere with learning. All students participate in the state's alternate assessment program. Related services are interwoven with the instructional program. An interdisciplinary team approach ensures that communication among all teaching, related services, and therapeutic staff occurs daily.

Montgomery County Campus

12301 Academy Way, Rockville, MD 20852 Phone: 443-923-4170

The Montgomery County Campus is the newest addition to Kennedy Krieger School Programs. Opened in 2007, the program serves students aged 7 to 21 with mild to moderate and some severe autism spectrum disorders who require a highly individualized educational program. Approximately 50 students attend this day program and work toward earning diplomas or certificates of completion. The Montgomery County Campus offers a menu of support options that includes small class sizes, high staff-to-student ratios, comprehensive and integrated related support services, and individualized behavior management and environmental supports. Students also participate in work-based learning, vocational opportunities, and other community activities within Montgomery County. This campus serves students from Montgomery County, Frederick County, other nearby Maryland counties, Washington D.C., and northern Virginia.

Public School Partnership Programs

Edison/Baltimore City Public Schools Phone: 410-923-7781

Anne Arundel County Public Schools (Type II) Phone: 410-867-7100

The Kennedy Krieger Institute maintains a unique partnership with Baltimore City Public Schools, the Edison Corporation, and Anne Arundel County Public Schools to support special education and related services in public schools. The Institute provides self-contained special education and related services in schools participating in the partnership.

Highlights of the Program:

- Small class sizes
- Comprehensive and integrated related services
- Research-based reading instruction
- Comprehensive, rigorous curricula (aligned with MSDE's approved curriculum)
- Use of technology to advance student learning
- Case management and IEP coordination
- Formal and informal accountability measures, including local benchmarks and state and national assessments

Contact information

To learn more about Kennedy Krieger School Programs, visit **kennedykrieger.org/specialeducation**.

Tours are given on a regular basis at each of the school campuses. To sign up for a tour, please call the appropriate campus directly.

Kennedy Krieger Institute recognizes and respects the rights of patients and their families and treats them with courtesy and dignity. Care is provided in a manner that preserves cultural, psychosocial, spiritual and personal values, beliefs, and preferences. We encourage patients and families to become active partners in their care by asking questions, requesting resources, and advocating for the services and support they need.



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