

Kennedy Krieger School: Southern Maryland Campus

Mission

At Kennedy Krieger School: Southern Maryland Campus, our mission is to educate students in an accepting and supportive environment using evidence-based interventions and a collaborative approach.

Who We Are

We are an 11-month, nonpublic special education day program approved by the Maryland State Department of Education, with students referred and funded by their local school systems. We offer an array of educational and therapeutic services for students with a spectrum of special needs, ranging from mild to severe. We maintain a low student-to-teacher ratio, which allows us to implement individualized education programs (IEPs) that meet the diverse needs of our students while offering the highest quality of education. Our parents and families play a primary role in our team approach, which is a key component of all Kennedy Krieger School Programs and our students' success.

Who We Serve

We provide education and related services to students with developmental disabilities, such as autism spectrum disorder and intellectual disabilities. Our program is certified for students in kindergarten through age 21.

Our Team

We maintain a strong interdisciplinary team approach. Our team includes highly trained special educators, curriculum specialists, related service providers and paraprofessional staff members.

Services provided may include:

- Assistive technology
- Behavioral supports
- Counseling and mental health services
- Music therapy
- Nursing
- Occupational therapy
- Physical therapy
- Psychiatry
- Psychology
- Special education
- Speech-language pathology



Instructional Program

Our curriculum focuses on building essential skills through access to standards and curricula identified by the Maryland State Department of Education and evidence-based interventions. We provide instruction in language arts, mathematics, science, social studies, art, media, physical education, health, life skills, social skills, community awareness and career exploration. Work-based learning is incorporated in the school schedule through a variety of activities, beginning in high school.

Our instructional methods are supported by research and use the principles of Universal Design for Learning. We select instructional methods to meet each student's individual needs. Using the principles of applied behavior analysis (ABA), our team addresses sensory, communication and behavior needs by providing structured routines, visual supports and positive reinforcement.



Kennedy Krieger Institute



Classrooms are well equipped with interactive technology, including smart boards and iPads. Materials are selected specifically for motivational appeal to students. Teachers and related service staff members maintain ongoing systems for evaluating the progress of each child, and work in concert to decide the direction and pace of instruction for each student.

Positive Behavioral Supports

We provide a continuum of positive behavioral supports that encourage students to maintain their focus on cooperation, completion of tasks and appropriate social interactions. Board-certified behavior analysts oversee a highly structured schoolwide behavior management system with predictable routines, rewards and consequences. When needed, functional behavioral assessment (FBA) and analysis are conducted to develop an individualized behavior intervention plan (BIP), which focuses on the development of adaptive skills in place of problematic behaviors. Crisis intervention is available to students who experience behavioral difficulties. All school staff members receive extensive training in positive behavior management techniques to provide support for students.

Kennedy Krieger Institute recognizes and respects the rights of employees, trainees, and patients and students, and their families. At Kennedy Krieger, we ground our care, services, training and research in treating others with respect and civility. We respect the cultural identity of every person. Kennedy Krieger does not discriminate against people based on, but not limited to, perceived or actual race, color, culture, ethnicity, national origin, age, language spoken, accent, marital status, veteran or military status, immigration status, socioeconomic status (i.e., access to resources), physical or mental disability, religion, pregnancy status, sex, sexual orientation, or gender identity or expression. We strive for equitable care for all individuals for whom we provide services, training, education and research participation. We encourage employees, trainees, and patients and students, and their families, to become active partners in the services provided by asking questions, seeking resources and advocating for their needs. Our culture of care is extended to our patients, the patients' family members and other persons served. Here, "family" refers to parents, other family members, guardians, surrogate decision-makers and healthcare agents. © 2023 Kennedy Krieger Institute 11/23



Contact Us

Kennedy Krieger School: Southern Maryland Campus

If you are interested in information about the enrollment process for the Kennedy Krieger School: Southern Maryland Campus, or if you have any questions, please contact our Office of Admissions, Compliance, and Transition (ACT) to discuss next steps.

Please note: Tours of the Southern Maryland Campus are conducted by appointment only.

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Southern Maryland Campus**
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