

Early Autism Screening Inventory (EASI)

| | YES | NO | Caregiver endorsed | Score If observed (+1) |
|--|-----|----|--------------------|------------------------|
| Answering to name | | | | |
| Pointing | | | | |
| Showing | | | | |
| Rocking/headbanging/repeated crashing/toe walk | | | | |
| Hand flapping/finger movements/stereotypies | | | | |
| Joint Attention | | | | |
| Follows a point | | | | |
| Sensitive to sounds, touch, smells, textures | | | | |
| Fleeting/Poor eye contact | | | | |
| Uses their parents' hands to communicate (including pushing) | | | | |
| Lines up toys/other objects - Stacks - Dumps | | | | |
| Preoccupation with parts of a toy/object | | | | |
| Routines/Rituals/Transitions are difficult | | | | |
| Humming, singing, self-talk/gibberish/babbling | | | | |
| Echolalia | | | | |
| Repetitive/perseverative behaviors | | | | |
| Total score | | | | /16 |

Spontaneous Play and Behaviors: Observe while gathering history from the child's parents:

Prior to the visit, the room should be set up with little toy cars, a small table and chairs, puzzles, a toy school bus, and a pop-up toy.

1. Observe eye-contact
2. Spontaneous seeking of social overtures
3. Spontaneous gestures, referencing, joint attention
4. Pretend play
5. Play: any lining up, repetitive behaviors, spinning
6. Sensory: any sensory seeking behaviors
7. Repetitive language, vocalizations
8. Repetitive movements: hand movements

Activities:

1. Call the child's name
2. Call child's name and point to something

3. Response to bubbles
4. Response to rocket play
5. Imitation: frog, car, block
6. Doll and Birthday/playdough
7. Books/figurines when appropriate

Observations:

Relevant Behavioral Areas:

| | |
|------------------------------------|--|
| Emotionality, Tantrums, Aggression | |
| Social | |
| Activity Level | |
| Sleep | |
| Eating | |
| Toileting/Self Care | |