CRITERIA	4 (excellent)	3 (Good)	2 (Fair)	1 (Poor)	Score
Hypothesis/objectives of	Clearly articulated and	Articulated and	Provided hypothesis	Hypotheses or objectives	
project	substantiated by	substantiated but	or objectives, but not	were underdeveloped with	
	background	could be more	directly related to	little background information	
	information,	compelling or more	background	provided or unstated	
	connections to	developed	information	55	
	previous literature				
Approach	Study design/project	Study/project	There was some	There is no	
0.000 - 0.000 - 0.000 - 0.000	methods were	methods were	mention/discussion	discussion/mention of	
	described clearly and	provided with little	of study/project	study/project methods	
	rationale was provided	rationale	methods	27 Econor (62-27)	
Data	Results were	Data was clearly	Data presented -	Data is incomplete or not	
	substantial and	presented and	could use some	logically presented	
	addresses	addresses	improvement in	9000 100000	
	objectives/hypotheses	objectives/hypotheses	organization or		
	of the project	of the project	summary		
Conclusions	Discussion/conclusions	Discussion/conclusion	Minimal	There is no	
	clearly linked to	was presented with	discussion/conclusion	discussion/conclusion	
	objectives and	little connection to	38	8	
	includes implications	research/project			
	and future directions	objective			
Presentation	Presentation was	Presentation was solid	Presentation was	Presentation could use	
	outstanding in clarity	in clarity,	complete and clearly	improvements in clarity,	
	& professionalism. If in	professionalism, and if	conveyed.	professionalism, or	
	person – able to	in person- presenter	Professional	organization. Professional	
	answer questions	addressed most	appearance could be	appearance could be	
	clearly	questions.	improved.	improved.	
Impact of project –	Very significant	Significant	Some impact	Minimal impact	
scientific/clinical/advocacy	impact	impact	v		
Comments/suggestions:					
				TOTAL	
				Numerical score	
				WAS TO THE TOTAL TO A STATE OF THE STATE OF	
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