CARD Social Skills Program Questionnaire

Thank you for your interest in CARD's social skills groups. We ask that you complete the form below to the best of your ability. *This form must be returned for your child to remain on our social skills group waiting list.* If you have questions regarding the form, please contact Stephanie Alban at 443-923-7541 or alban@kennedykrieger.org

Ch	ld's name:
Chi	ld's Birthday:Today's date:
Wo	uld you be able to attend a group that starts at 4:00 on a weekday? $\ \square$ Yes $\ \square$ No
If s	o, please note when it would be most feasible to attend group (check all):
	□Fall □Winter □Spring/Summer
at ·	of CARD's Social Skills groups start at 4:00 on weekdays. If your child is <u>not able</u> to attend a group that sta d:00 during the week, you can send in the form with the remainder blank. Please contact CARD if a scheduinge allows participation in the future.
	Background Information
1)	Address : Zip Code: Phone # :
2)	Name of person completing this application:
3)	Relationship to child:
	\square Mother \square Father \square Grandparent \square Guardian \square Other
4)	How did you learn about our groups? \qed CARD provider \qed KKI provider \qed Community Event
	□Online □Other:
5)	Please list the services your child <u>currently</u> receives in school or in the community:
	□ Occupational Therapy □ Speech Therapy □ Mental Health Services
	☐ Behavioral Psychology ☐ Physical Therapy ☐ Other:
6)	What social skills do you want to be addressed in a social skills group in CARD (Please circle each)?
	☐ Initiate a conversation ☐ Turn taking in conversations ☐ Good Sportsmanship Skills ☐ Be successful in a social outing ☐ Other:
7)	How does your child typically communicate? □Gestures/behaviors (e.g. pointing, pulling, crying) □Single words □Short phrases □Communication device Name of device/app
	School Information:
1)	Name of your child's school:

2) 3)	Does your child have an Individualized Education Plan/Program (IEP)? Yes No Describe your child's classroom setting:	
	☐ General education classroom ☐ General Education with 1:1 aide	
	\square General Education with Special edu. pull-out \square Self-contained Special Education	
	□ Non-public placement	
4)	Describe your child's reading (please check all that apply):	
	☐ Not Reading ☐ Reading	
	Can currently read: ☐ Own Name ☐ Sight Words ☐ Full Sentences	
5)	Describe your child's writing level (please check):	
	☐ Forms letters appropriately ☐ Copies a model ☐ Writes independently	
	Behavior Information:	
 1) How long is your child able to sit and attend for a group activity □ 0 minute s □ 5 minutes □ 10 minutes □ 15 minutes □ 15 + minutes 		
2)	Is there a Behavior Intervention Plan (BIP) being used at school? $\ \Box$ Yes $\ \Box$ no	
_	What motivates your child? Food □ toys □ free time □ games	
	praise \square prizes \square video games \square other	
4)	(Check all that apply) Does your child engage in disruptive behaviors such as	
□1	Throwing objects \square Physical aggression (i.e. hitting, pinching) \square Yelling	
	Touching others Hurting or hitting themselves on purpose?	
5)	(Check all that apply) What do you do to re-direct the behaviors?	
	Reminders \square Time out \square Taking things away \square Distraction \square Ignoring \square Other	
6)	Is this effective, does it work? \square Yes \square No \square Sometimes	

Thank you for completing this form. Our providers will be able to use this information in an effort to align your child with the most appropriate social skills group available in our clinic.