

Procedure for Feeding with Skin Level Gastrostomy Device – Using Pump or Slow Drip Method

Trainee Name: _____

Procedure	Rationale	Date	Evaluator Initials	Date	Evaluator Initials	Date	Evaluator Initials
1. Check orders.	Orders are current and up to date.						
2. Wash hands.							
3. Prepare supplies a. formula b. extension tube c. 60 cc syringe d. Water flush e. Pump/Bag f. Gloves	Encourage participation by allowing the student to be involved as much as possible.						
4. Explain procedure at student’s level of understanding.	Will help student to achieve self-care skills. Encourage participation, with supervision.						
5. Position student.	May be done sitting, in stander, or lying on right side HOB up 45 degrees						
6. Put on gloves.							
7. Attach extension tube to feeding bag, prime tubing with formula and clamp.	This primes the extension tube and prevents air from entering the stomach prior to feed.						
8. Open skin level device plug and attach extension tube.							
9. Open clamp. Adjust drip rate or set pump rate. Start pump.	If formula delivered by bag only, adjust level above stomach. Adjust drip rate so that it does not flow in too fast.						
10. When feed is complete, clamp bag.							

11. Flush tubing with prescribed flush order.	This helps clear the device. After flushing, you can lower the syringe below stomach level to allow for burping.						
12. Remove extension tube.	This prevents accidental removal if the tubing is caught or pulled.						
13. Close plug on skin level device.	Prevents formula or stomach contents from leaking out.						
14. Clean extension tubing and dry. Store properly.	Using warm water with mild soap. Rinse and air dry to prevent build up or bacteria. Store in clean area or refrigerate.						
15. Remove gloves and wash hands.							
16. Document.	Note skin assessment and feeding tolerance.						

Trainer's signature _____ Date _____

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Porter, S.M., Branowicki, P.A., & Palfrey, J.S. (2014). *Supporting students with special health care needs: guidelines and procedures for schools*. Baltimore: Paul H. Brookes Publishing Co., Inc.