Procedure for Skin Level Gastrostomy Device - Bolus Method

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Trainee Name:_____

	Procedure	Rationale	Date	Evaluator	Date	Evaluator	Date	Evaluator
				Initials		Initials		Initials
1.	Check orders.	Orders are current and up to date.						
2.	Wash hands.							
3.	Prepare supplies a. formula b. extension tube c. 60 cc syringe d. Water flush e. Gloves	Encourage participation by allowing the student to be involved as much as possible.						
4.	Explain procedure at student's level of understanding.	Will help student to achieve self-care skills. Encourage participation, with supervision.						
5.	Position student.	May be done sitting, in stander, or lying on right side HOB up 45 degrees.						
6.	Put on gloves.							
7.	Remove plunger and attach to adapter, flush with water and clamp.	This primes the extension tube and prevents air from entering the stomach prior to feed.						
8.	Attach extension tube to the skin level device.							
9.	Pour feed into syringe, elevate syringe, and unclamp tubing.	Syringe should be held at least 6 inches above level of stomach. Student can assist, as able.						

10. Continue to add formula into syringe.	Raise and lower level of syringe to adjust flow. Do not force with plunger. Allow for at least 20 minutes for a feed. Too fast of flow can cause nausea/vomiting, or diarrhea. Monitor child's			
11. Flush tubing with prescribed flush order.	tolerance. This helps clear the device. After flushing, you can lower the syringe below stomach level to allow for burping.			
12. Remove extension tube.	This prevents accidental removal if the tubing is caught or pulled.			
13. Close plug on skin level device.	Prevents formula or stomach contents from leaking out.			
14. Clean extension tubing and dry. Store properly.	Using warm water with mild soap. Rinse and air dry to prevent build up or bacteria. Store in clean area or refrigerate.			
15. Remove gloves and wash hands.				
16. Document.	Note skin assessment and feeding tolerance.			

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Trainer's signature	Date

Porter, S.M., Branowicki, P.A., & Palfrey, J.S. (2014). Supporting students with special health care needs: guidelines and procedures for schools. Baltimore: Paul H. Brookes Publishing Co., Inc.

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