Communication

Child’s communication method (Check all that apply)

☐ Spoken language using simple, direct words
☐ Written words/ Board
☐ Pictures
☐ Other

Plan for nurse’s communication method

☐ Spoken language using simple, direct words
☐ Written words/ Board
☐ Pictures
☐ Other

NOTES: __________________________________________________________

Response to stimulus

☐ Light  ☐ Touch  ☐ Noise  ☐ Smell

NOTES: __________________________________________________________

Other Accommodations

☐ Fidget box  ☐ Music
☐ Picture schedule  ☐ Dim Lighting
☐ Reinforcer  ☐ Modeling procedure

NOTES: __________________________________________________________

Student Interest

1. ________________________________  3. ________________________________
2. ________________________________  4. ________________________________

NOTES: __________________________________________________________
### Considerations for health room

The following events may occur in the health room. If your child has a procedure or routine for any of the following actions, please check the box then briefly explain protocol.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>Taking medication</td>
</tr>
<tr>
<td>2.</td>
<td>Communicating pain (Rate using number? Point? Tell? Display different behavior?)</td>
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<tr>
<td>3.</td>
<td>Taking temperature</td>
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<td>4.</td>
<td>Cleaning cut or scrape</td>
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<tr>
<td>5.</td>
<td>Placing a bandaid on wound</td>
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<td>6.</td>
<td>Using an ice pack</td>
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<td>7.</td>
<td>Changing clothes if soiled</td>
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<td>8.</td>
<td>Feeding tube or other medical procedure</td>
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<td>9.</td>
<td>Other</td>
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</table>

**NOTES:**

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