

Project HEAL Pre-Service Training Logic Model

Context/Situation

The pre-service training program provides an experiential and instructional program aimed at preparing future leaders across multiple disciplines to integrate disability-related care and services into their practice.



Inputs

- Funding
- MCDD staff
- Trainees
- Training curriculum
- Technology
- Office space

Activities

- Conduct client intakes
- Participate in internal and external meetings
- Draft letters to opposing counsel and school systems
- Attend case consultations with professionals in various disciplines
- Visiting schools and other programs serving individuals with disabilities
- Join in panel discussions with families raising children with disabilities
- Prepare presentations and materials for professional and community trainings
- Engage in research and evaluation activities

Outputs

- Client intakes obtained
- Internal and external meetings attended
- Letters to opposing counsel and school systems drafted
- Case consultations with professionals in various disciplines attended
- Schools and other programs serving individuals with disabilities visited
- Panel discussions with families raising children with disabilities joined
- Presentations and materials for professional and community trainings and events prepared
- Research and evaluation activities conducted

Outcomes

- Increased number of pre-service trainees with knowledge about special education law
- Increased number of pre-service trainees with understanding of the disability perspective
- Increased number of pre-service trainees with insight to future professionals plans
- Increased number of pre-service trainees with knowledge of the impact of education and other social determinants on health outcomes

Impact

- Increased number of professionals that directly and indirectly work with individuals with disabilities

