Kennedy Krieger Institute

Designing IEPs for Children Exposed to Trauma and Using IEP to Address the Effect of Trauma





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Tyler Cochran, JD, is a staff attorney at Project HEAL (Health, Education, Advocacy, and Law). Tyler received a bachelor's degree in Global Studies from Loyola University Maryland and a Juris Doctorate at Stanford Law School. While in law school, Tyler interned at the Nashville Public Defenders in Nashville, TN, as well as with Integrated Refugee and Immigrant Services in New Haven, CT. Click to read presenter's bio.

Date: Thursday, June 20, 2024 Time: 9 a.m. to 12:15 p.m. EST Where: Live Interactive Webinar

Registered participants will receive an e-mail with instructions on how to join the session.

Objectives: Participants will be able to:

- 1. Discuss how trauma affects a child's cognitive and academic development.
- 2. Identify how trauma fits into IEP eligibility categories.
- 3. Describe how trauma manifests on school-based assessments.
- 4. Select the types of supports and services a child can get to address the effects of trauma.
- 5. Discuss how to coordinate with out-of-school health care and mental health providers.

Traumatic experiences can impact a child's cognitive, social-emotional, and academic development. This session will include a discussion on how to address the effects of traumatic experiences on a child through an individualized education program (IEP), identify federal eligibility categories children who have experienced trauma may be eligible under, and outline supports and services that help a child access their education. Finally, best practices for collaborating with a child's out-of-school healthcare professionals to better meet their educational needs will be discussed.

Instructional Level: Intermediate

Who Should Attend? Psychologists, Social workers, Counselors, Educators, Parents and caregivers, Nurses, Clinical and medical staff, Direct support professionals and other community service providers, Speech-language pathologists, Physical and occupational therapists, Community members, Students/trainees.

To Register, Click or Call 443-923-4114

3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs, and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$60 registration fee will be charged for professionals, \$20 registration for parents/caregivers/individuals with disabilities, and \$15 for students/trainees not seeking CE credit workshop registrations.

For more information on our Annual Learning Series or to request accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-4114, email Training.MCDD@KennedyKrieger.org, or visit KennedyKrieger.org/MCDDTraining. Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.





Maryland Center for Developmental Disabilities at Kennedy Krieger Institute

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