Kennedy Krieger Institute

Examining Structural Violence through an Intersectional Disability Justice Lens: Active Shooter Drills, Resource Officers, and Police Brutality





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Tyler Cochran, JD, is a staff attorney at Project HEAL (Health, Education, Advocacy, and Law). Tyler received a bachelor's degree in Global Studies from Loyola University Maryland and a Juris Doctorate at Stanford Law School. While in law school, Tyler interned at the Nashville Public Defenders in Nashville, TN, as well as with Integrated Refugee and Immigrant Services in New Haven, CT. Click to read presenter's bio.

Date: Thursday, April 25, 2024 Time: 9 a.m. to 12:15 p.m. EST Where: Live Interactive Webinar

Registered participants will receive an e-mail with instructions on how to join the session.

Objectives: Participants will be able to:

- Describe how ableism intersects with key public policy debates including mass shootings, police brutality and use of school resource officers.
- Identify ways to improve the quality of active shooter drills in schools and organizations to prioritize the wellbeing and safety of people with disabilities in the crisis planning.
- Identify how the presence of school resource officers in schools impacts students with disabilities and students of color.
- 4. Discuss the state of research and the current gaps in reporting surrounding disability and police brutality and offer strategies for effective advocacy.

Violence against People with Disabilities (PWD) is common and a widespread phenomenon. PWD are at higher risk of negative psychological consequences resulting from violence compared to those without disabilities. Many of the policies intended to protect PWD in many areas were created without participation of PWD, leaving them vulnerable to structural violence. This session examines the ways PWD are impacted by structural violence through: 1) a lack of consideration in emergency preparedness and active shooter drills in K-12 schools, 2) disproportionate discipline and arrest rates including by School Resource Officers and disproportionate rates of police brutality, and 3) offer strategies for effective advocacy.

Instructional Level: Intermediate

Who Should Attend? Psychologists, Social workers, Counselors, Educators, Parents and caregivers, Nurses, Clinical and medical staff, Direct support professionals and other community service providers, Speech-language pathologists, Physical and occupational therapists, Community members, Students/trainees.

To Register, Click or Call 443-923-4114

3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs, and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$60 registration fee will be charged for professionals, \$20 registration for parents/caregivers/individuals with disabilities, and \$15 for students/trainees not seeking CE credit workshop registrations.

For more information on our Annual Learning Series or to request accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-4114, email Training.MCDD@KennedyKrieger.org, or visit KennedyKrieger.org/MCDDTraining. Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.





Maryland Center for Developmental Disabilities at Kennedy Krieger Institute

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