

Maryland Center for Developmental Disabilities 2023 Summer Learning Series Training Program Course Catalog

Registration is now Open. **[Click each course title to register!](#)**

Course#: 001

[Join us for a Virtual Tour of Maryland's Accessible Telecommunications and Assistive Technology Programs](#)

Presenter: James A. Whitney, OTR/L, OTD, [Kevin Steffy](#), and [Jane Hager](#)

Date: Tuesday, June 13, 2023; **Location:** Online Event/ Live Interactive Webinar

Time: 9 to 11 a.m.

Cost: Free but registration is required and space is limited

Course Description:

Technologies play an essential role in our everyday life, and for individuals with disabilities, they help increase their independence and capacity to engage fully in daily activities, and in academic and vocational programs. With technological advances, many assistive technology devices and telecommunication services are now available to assist individuals with disabilities in overcoming the challenges that largely result from difficulties in acquiring the requisite skills needed to perform a particular task. This virtual tour of both the Maryland Assistive Technology (AT) Library and the Maryland Accessible Telecommunications program will offer participants the opportunity to see and learn about some of the newest ATs on the market, and how AT can best help them, their friends and families, and individuals with disabilities remove barriers associated with task and communication performance. Participants will also learn about AT services, financial loan programs and the loan application process, and how to advocate for AT use at home, school and agencies, and in the community.

Instructional Level: Intermediate

Target Populations:

- Psychologists
- Social workers
- Counselors
- Educators
- Parents and Caregiver
- Nurses
- Clinical and Medical Staff
- Direct Support Professionals and other Community Service Providers
- Speech/Physical/Occupational therapists
- Students/Trainees



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Course#: 002

How Does the Body Learn to Move? Exploring Motor Learning in Typical Development and After Brain Injury

Presenter: [Dr. Nayo Hill, PT, DPT, PhD](#)

Date: Thursday, June 15, 2023; **Location:** Online Event/Live Interactive Webinar

Time: 9 a.m. to 12:15 p.m.

CEUs/Category: 3.0 Cat. 1 CEUs

Course Description:

The brain is a complex organ orchestrating all of the processes required for sustaining life. Some of these processes are automatic while others, such as movement, are learned and refined through practice and experience. This session will provide an overview of the processes in the brain involved in motor control and motor learning. The learner will gain a broad perspective of the complex process of controlling movement and the implications of injury to the brain on motor behavior.

Instructional Level: Intermediate

Learning Objectives: This workshop is designed to help participants:

1. Identify the brain structures involved in controlling movement
2. Describe different types of motor learning and how the brain adjusts when encountering novel environments
3. Discuss the implications of injury to the brain and strategies for acquisition of new motor skills.

Target Populations:

- Psychologists
- Social workers
- Counselors
- Educators
- Parents and Caregivers
- Nurses
- Clinical and Medical Staff
- Direct Support Professionals and other Community Service Providers
- Speech/Physical/Occupational therapists
- Students/Trainees



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Course#: 003

Substance Use, the Brain and Disability—Working through the Emotional Brain of Adolescents and the Vulnerable Population

Presenters: [Dr. Edore Onigu-Otite, MD](#)

Date: Wednesday, June 21, 2023; **Location:** Online Event/ Live Interactive Webinar

Time: 9 a.m. to 12:15 p.m.

CEUs/Category: 3.0 Cat. 1 CEUs

Course Description:

Substance use in adolescents remains a significant public health concern. Individuals with disabilities (and their families) face more severe social consequences from substance use-related problems than those without disabilities. There has been a recent dramatic rise in drug overdose deaths in adolescents. A recent report by the National Institute on Drug Abuse shows that in 2022, about 1 in 10 eighth graders, 1 in 5 tenth graders, and 1 in 3 twelfth graders reported illicit drug use in the past year. There is a need to understand adolescent substance use from the developmental perspective. This presentation aims to increase knowledge and awareness among professionals regarding the need to understand and treat adolescent addiction through the lens of emotions, co-occurring disorders, and best practices for intervention.

Instructional Level: Intermediate

Learning Objectives: This workshop is designed to help participants:

1. Describe substance use as a developmental disorder.
2. Identify risk and protective factors related to substance use in youth, including those with disabilities.
3. Discuss strategies for prevention, assessment and early intervention.

Target Populations:

- Psychologists
- Social workers
- Counselors
- Educators
- Parents and Caregivers
- Nurses
- Clinical and Medical Staff
- Support Staff and other Community Service Providers
- Speech/Physical/Occupational therapists
- Students/Trainees



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Course#: 004

Universal Design for Learning (UDL): Addressing Learner Variability through Inclusive Instructional Design

Presenter: [Dr. Lisa Carey, EdD](#), Dr. Eric Moore, PhD, **and** Dr. Hillary Goldthwait-Fowles, PhD, ATP

Date: Thursday, June 22, 2023; **Location:** Online Event/ Live Interactive Webinar

Time: 9 a.m. to 12:15 p.m.

CEUs/Category: 3.0 Cat. 1 CEUs

Course Description:

This session offers an introduction to the Universal Design for Learning (UDL) framework as a method for designing inclusive learning environments. UDL is cited as a means for improving inclusive instruction in multiple laws and policies at both the national and state levels. By offering students flexible means of learning, schools can be more responsive to individual student needs and help unlock every student's potential.

Instructional Level: Introductory

Learning Objectives: This workshop is designed to help participants:

1. Discuss the theory and principles of the UDL framework.
2. Apply the UDL framework to instructional design.
3. Select helpful resources for continuing to learn and implement UDL.

Target Populations:

- Educators
- Paraprofessionals
- Support and other school staff
- Psychologists
- Social Workers
- Counselors
- Clinical and Medical Staff
- Speech/Physical/Occupational therapists
- Organizational Leaders
- Community Members
- Students/Trainees



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Course#: 005

Working with Diverse Population: Cross-Cultural Assessment and Treatment Considerations

Presenters: [Dr. Rowena Ng, PhD](#) and [Dr. Christina Love, PsyD](#)

Date: Tuesday, June 27, 2023; **Location:** Online Event/Live Interactive Webinar

Time: 9 a.m. to 12:15 p.m.

CEUs/Category: 3.0 Cat. 1 CEUs

Course Description:

This presentation will provide a detailed overview of cross-cultural assessment concepts, including ethical implications and strategies to consider across the evaluation and treatment process. Additionally, considerations when working with specific populations and treatment modalities to use will be described. Finally, future directions will be discussed and resources for supporting cross-cultural assessment and treatment will be provided

Instructional Level: Intermediate

Learning Objectives: This workshop is designed to help participants:

1. Define culture and describe ethical obligation to providing culturally competent services.
2. Describe key concepts and considerations for cross-cultural practice
3. Identify strategies for providing culturally responsive and competent evaluations and treatment services with specific populations, including the ECLECTIC model.

Target Populations:

- Psychologists
- Social workers
- Counselors
- Educators
- Parents and Caregivers
- Nurses
- Clinical and Medical Staff
- Support Staff and other Community Service Providers
- Speech/Physical/Occupational therapists
- Students/Trainees



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Course#: 006

[Thinking about Meaningful Inclusion and Belonging in Your Work and Life Spaces? Join us to Learn More](#)

Presenters: Kristine Nellenbach, MS, and [Dr. Mirian Ofonedu, Ph.D, LCSW-C](#)

Date: Thursday, June 29, 2023; **Location:** Online Event/Live Interactive Webinar

Time: 12 to 1:30 p.m.

Cost: Free but registration is required and space is limited

Course Description:

Meaningful inclusion and belonging are important aspects to consider when working with others. This session will provide opportunity for participants to think about meaningful inclusion and belonging, factors to hinder or facilitate inclusion, and strategies that foster meaningful inclusion. Participants will work in small groups to apply the strategies and develop their own action plan for increasing meaningful inclusion and belonging in various spaces.

Instructional Level: Intermediate

Learning Objectives: This workshop is designed to help participants:

1. Understand the importance of meaningful inclusion and belonging
2. Describe examples of ways to think about meaningful inclusion and address its barriers when working with others
3. Discuss strategies for implementing meaningful inclusion at individual, organizational and community levels.

Target Populations:

- Psychologists
- Social workers
- Counselors
- Educators
- Faith Leaders
- Parents and Caregivers
- Nurses
- Clinical and Medical Staff
- Support Staff and other Community Service Providers
- Speech/Physical/Occupational therapists
- Students/Trainees



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Course#: 007

Discipline of Students with Disabilities and Updated Federal Guidance on School Discipline

Presenters: [Maureen Van Stone, Esq., MS](#), and [Mallory Legg, Esq.](#)

Date: Tuesday, July 11, 2023; **Location:** Online Event/Live Interactive Webinar

Time: 9 a.m. to 12:15 p.m.

CEUs/Category: 3.0 Cat. 1 CEUs

Course Description:

The first part of the session will provide attendees with an overview of discipline for students with disabilities under federal law and regulations. The presenters will describe the federal procedural protections under the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act. The second part of the session will focus on the updated federal guidance on discipline of students with disabilities, including how to avoid discrimination. Information will also be provided about disparities that exist in the use of disciplinary procedures for students with disabilities and students of color.

Instructional Level: Intermediate

Learning Objectives: This workshop is designed to help participants:

1. Identify the procedural protections afforded to children with disabilities under federal law and regulations.
2. Identify what is required for a manifestation determination.
3. Discuss special protections for students with disabilities in Maryland (e.g., pre-kindergarten to second grade suspension ban).
4. Explain the harmful effects of disproportionate discipline, especially exclusionary discipline as it relates to students with disabilities and students of color.
5. Discuss the nondiscrimination requirements under Section 504 of the Rehabilitation Act of 1973, what discrimination is.
6. Discuss evidence-based approaches that better support the needs of students with disabilities.

Target Populations:

- Psychologists
- Social workers
- Counselors
- Educators
- Parents and Caregivers
- Nurses
- Clinical and Medical Staff
- Direct Support Professionals and other Community Service Providers
- Speech/Physical/Occupational therapists
- Students/ Trainees



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Course#: 008

Engaging Communities in Research Implementation and Dissemination: Challenges and Opportunities

Presenters: [Dr. Kiely Law, MD, MPH](#) and [Cheryl Cohen, MS](#)

Date: Thursday, July 20, 2023; **Location:** Online Event/Live Interactive Webinar

Time: 3 to 4 p.m.

Cost: Free but registration is required and space is limited

Course Description:

Community and its members play a role in the conduct of research, including autism research, and in the dissemination of evidence-based information and interventions within communities and service systems. Community partnership in research is necessary for the translation of evidence-based research findings into practice, and for reducing health disparities. This workshop will discuss the importance of autism research and challenges in research implementation and dissemination, and will provide practical strategies for effective engagement of communities, individuals and families across different groups and cultures in research and information sharing.

Instructional Level: Introductory

Learning Objectives: This workshop is designed to help participants:

1. Understand the importance of autism research and common concerns in research implementation and dissemination.
2. Utilize practical research considerations when designing and implementing research.
3. Learn effective strategies for engaging communities, individuals and families in research and information sharing.

Target Populations:

- Psychologists
- Social workers
- Counselors
- Educators
- Parents and Caregivers
- Nurses
- Clinical and Medical Staff
- Direct Support Professionals and other Community Service Providers
- Speech/Physical/Occupational therapists
- Students/Trainees



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Note:

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs and maintains full responsibility for this program. This training qualifies for Category I continuing education units. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. Courses 002 and 003 reflect program content and are intended to meet the Maryland license requirement to enhance competence in the provision of psychological services to culturally diverse populations. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$55 for half-day workshop registrations for professionals, \$15 for half-day workshop registrations for parents/caregivers/individuals with disabilities, and \$10 for students/trainees workshop registrations.



For more information about our Summer Learning Series or to request an accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-9555 or email at Training.MCDD@KennedyKrieger.org or visit MCDD.KennedyKrieger.org; requests should be made as soon as possible but at least seven days prior to the scheduled meeting.



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