

Kennedy Krieger Institute

Epidemiology of Psychiatric Disorders and Mental Health Crises in Youth with Autism Spectrum Disorders, and Mental Health Interventions for Children and Adolescents with Autism Spectrum Disorder



Dr. Luther Kalb, Ph.D., is Assistant Professor in the Department of Neuropsychology and the Center for Autism and Related Disorders at the Kennedy Krieger Institute, and has published in the area of epidemiology of psychiatric disorders and youth with ASD. [Click](#) to read presenter's full bio.

Dr. Roma Vasa, MD, is a child and adolescent psychiatrist and the Director of Psychiatric Services at the Center for Autism and Related Disorders at the Kennedy Krieger Institute. She is also an Associate Professor of Psychiatry and Behavioral Sciences at the Johns Hopkins University School of Medicine. [Click](#) to read presenter's bio.

Date: Thursday, June 30, 2022

Time: 9 a.m. to 12:15 p.m.

Where: Live Interactive Webinar

Registered participants will receive an e-mail with instructions on how to join the session.

Objectives: Participants will be able to:

1. Describe the prevalence and characteristics of psychiatric disorders and behavioral problems among youth in the general population as well as in clinical settings.
2. Recognize the theory and definition behind crisis instruments, including ways to directly and indirectly measure this phenomenon.
3. List the characteristics of, as well as the factors related to, mental health crises in youth with ASD and discuss the systems of care involved in mental health crises.
4. Describe the various types of psychiatric disorders that can occur in individuals with ASD across development.
5. Discuss evidence-based assessment and treatment of these psychiatric conditions in clinical practice.

*The first part of the session will provide up-to-date research on the epidemiology of psychiatric disorders and behavioral health conditions among youth with ASD. A particular focus will be mental health crises, including very recent research on crisis measurement, prevalence and risk factors for crises, and psychiatric management of crises. The second part of the session will take a closer look at the different psychiatric conditions that manifest in children with ASD. This includes both typical and unique presentations of psychiatric disorders. How clinicians can use a systematic approach to the evaluation and treatment of these psychiatric conditions in their clinical practice will be discussed. **Instructional Level:** Intermediate*

Who Should Attend? Psychologists, Social workers, Counselors, Educators, Parents and Caregivers, Nurses, Clinical and Medical Staff, Direct Support Professionals and other Community Service Providers, Speech/Physical/Occupational therapists, Students/Trainees

To Register, [Click](#) or Call 443-923-9555

3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs, and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$55 registration fee will be charged for professionals, \$15 registration for parents/caregivers/individuals with disabilities, and \$10 for students/trainees workshop registrations.

For more information on our Summer Learning Series or to request accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-9555, email Training.MCDD@KennedyKrieger.org, or visit MCDD.KennedyKrieger.org. Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.



Maryland Center for Developmental Disabilities
at Kennedy Krieger Institute
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