

Kennedy Krieger Institute

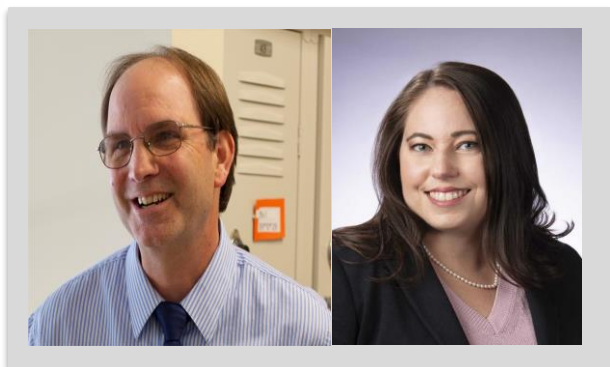
School and Community-Based Interventions for Transitioning Youth with Disabilities: Strategies for Positive Outcome Attainment

Date: Thursday, July 15, 2021

Time: 9 a.m. to 12:15 p.m.

Where: Live Interactive Webinar

Registered participants will receive an e-mail with instructions on how to join the session.



Charles Durgin, MS, MEd, coordinates the Adult and Community Services at Kennedy Krieger Institute. He develops school and community-based services for transitioning youth with complex learning, health and/or developmental challenges, and is an Adjunct Professor at the GWU Graduate School of Education and Human Development.

Stacey Herman, MEd, is the Director of Post-Secondary Services at Kennedy Krieger Institute, a program designed to support young adults as they transition to the workforce. [Click](#) to read presenter's bio.

Objectives: Participants will be able to:

1. Identify key predictive variables that enhance student outcomes and decrease risk factors.
2. Apply best practices associated with supporting the psychological and social needs of transitioning youth with disabilities that build a foundation for life-long wellness.
3. Describe service systems and financial resources that support transitioning youth while in high school, and after graduation.
4. Discuss the difference between eligibility and entitlement funding to help facilitate a seamless transition into appropriate services.
5. Access available resources for supporting transitioning youth with disabilities.

*Many parties play a critical role in supporting the success of transitioning youth with disabilities who are moving from school into the adult world. This includes the student, family, funding agencies, and adult service providers, in addition to multidisciplinary practitioners working in school and community settings (educators, clinicians, advocates, case managers, etc.). This workshop will discuss how to mobilize best practice models of intervention and support that are culturally responsive in order to bridge these two worlds. Participants will learn practical strategies that will allow them to efficiently achieve meaningful, high-value, post-high-school outcomes for transitioning youth with disabilities. **Instructional Level:** Intermediate*

Who Should Attend? Psychologists, Social workers, Counselors, Educators, Parents and Caregivers, Nurses, Clinical and Medical Staff, Direct Support Professionals and other Community Service Providers, Speech/Physical/Occupational therapists, Students/Trainees

To Register, [Click](#) or Call 443-923-9555

3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$55 registration fee will be charged for professionals, \$15 registration for parents/caregivers/individuals with disabilities, and \$10 for students/trainees workshop registrations.

For more information on our Summer Learning Series or to request accommodations or assistance for individuals with disabilities, please contact us by phone at 443-923-9555, email Training.MCDD@KennedyKrieger.org, or visit MCDD.KennedyKrieger.org. Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.



Maryland Center for Developmental Disabilities
at Kennedy Krieger Institute
Building Partnerships. Changing Lives.