

## Early Childhood Development and Education Center at Kennedy Krieger

Below please find descriptions of the programs offered by the Early Childhood Development and Education Center at Kennedy Krieger.

## EARLY LEARNING CLASSROOMS (ELC) - Early Learning Classrooms 7000 Tudsbury Road, Baltimore, MD 21244

Ages: 3 or 4 years old by September 1

Student-to-staff member ratio: Meets or exceeds Maryland regulations

Schedule: School year, Monday-Friday, 8:30 a.m.-3:30 p.m. (aftercare and summer programming

at an additional cost, based on availability)

**Tuition:** No cost to families who meet Maryland State Department of Education prekindergarten expansion program requirements. Otherwise, families may self-pay and/or receive tuition coverage (partial or full) through a Maryland State Department of Education Child Care Scholarship, based on eligibility and availability.

**Description:** Kennedy Krieger Institute's Early Learning Classrooms (ELC) comprise an inclusive early childhood education center offering a Maryland State Department of Education-accredited program with a Maryland Excels Quality Rating of 5. The classrooms provide enriching, developmentally appropriate, comprehensive learning experiences for all children. The program's low student-to-staff member ratio ensures each child's learning and emotional needs are met in an inclusive environment where both typically developing children and children who are neurodivergent can learn and play together. The staff includes state education department-certified educators as well as speech-language pathologists and occupational, physical and behavioral/mental health therapists.

## WORLD OF CARE (WOC)- 7000 Tudsbury Road, Baltimore, MD 21244

**Ages**: 6 weeks through 4 years old

Student-to-staff member ratio: Meets or exceeds Maryland regulations

Schedule: Monday-Friday, 7:30 a.m.-5:30 p.m.

Tuition: Self-pay and/or Maryland State Department of Education Child Care Scholarship, based

on eligibility and availability

**Description:** World of Care (WOC) is an accredited childcare program with a Maryland Excels Quality Rating of 5. It offers developmentally appropriate, educational programming for children with and without disabilities who may have nursing needs and/or developmental delays and may require on-site, early intervention therapeutic services. The WOC team includes early childhood educators, physical and occupational therapists, speech-language pathologists, social work, family advocate, and registered nurses. All staff members support customized development and healthcare plans through an integrated service model, and they provide evidence-informed, inclusive care and instruction for all enrolled children. WOC teacher-child ratios meet or exceed standard regulations, which ensure the program can meet the care needs of every child- including children with high nursing needs—in an inclusive setting.

Southeast Early Head Start (SEEHS)- 101 Valley Street, Baltimore, MD 21202
Ages: 6 weeks to 3 years old
Student-to-staff member ratio: Meets or exceeds standard Maryland regulations
Schedule: Monday–Friday, 8:30 a.m.–3 p.m.
<b>Tuition:</b> No cost for families who meet federal eligibility requirements <b>Description:</b> Southeast Early Head Start (SEEHS), part of the Early Childhood Development and Education Center's system of services, provides integrated care according to attachment-based and trauma-responsive models. The program offers specialized childcare services for children whose families are experiencing a variety of high-risk factors, such as community trauma, housing instability, economic hardship and other stressors that can impact early development. SEEHS provides services to children and their families residing in Baltimore City who meet federal income eligibility requirements (i.e., receiving assistance from a federal program) or who fall into one of the federal categories of eligibility, such as homelessness and foster care, regardless of income.
If you have questions and would like to speak to someone before starting the application, please call 410-298-7000.
To which program would you like to apply?
Early Learning Classrooms
World of Care
Southeast Early Head Start
I'm not sure
How did you hear about the Early Childhood Development and Education Center? Please select all that apply.
I know a current or former student
I have a child currently or previously enrolled in an EDEC program.
I know a Kennedy Krieger employee
I am a Kennedy Krieger employee
Internet (please note):

Referral (Specify from where):

Other (please note):\_\_\_\_\_

Child's information:
First and Last Name
Child's date of birth (mm/dd/yyyy)
Your information:
First and Last Name
Phone Number
Email Address
Your relationship to the child:
Mother
Father
Foster Mother
Foster Father
Step-mother
Step-father
Grandmother
Grandfather
Caregiver's significant other
Other relative (e.g., sibling, aunt/uncle, cousins; please note):
Other (please note):

again? (public or private transportation)
Yes
No
Child's Primary Address:
Street Address
Jnit/Apartment
City
State
Zip Code

The Early Childhood Development and Education Center does not provide transportation. If enrolled, do you have a reliable way to get your child to their designated program and home

day? Check ALL that apply.
No, my child does not have any of the conditions listed below and/or does not require daily nursing support.
Premature birth
Respiratory-Conditions including asthma, chronic lung disease, frequent inhaler/respiratory medication use, oxygen or breathing support during the day, cough assistance, or conditions that require emergency action planning
Feeding difficulties including gastrostomy (GT) feedings or history of choking
Daily medication administration more than two times a day
Allergies requiring emergency action planning, Benadryl or epinephrine use
History of seizures with or without emergency action planning
History of frequent fractures
Require frequent monitoring using a pulse oximeter or CRM
Other conditions you feel may require daily nursing support. Please specify:
How many family members live in the same household as the child you're filling out this application for? Please include yourself, other guardians/caregivers, the child, and sibling(s).

Does the child have any of the following medical needs that require nursing care during the

Please provide the name, relationship, and age of the other family member(s) that live with the child.

	Name First and Last	Relationship to the child	Age (in years; use whole number)
Child applying for program			
Family Member			
Family Member or Other			
Family Member or Other			

What is your annual household income, which is the total amount of income made by members of your household in the last year?
Does the child have an IFSP (Individualized Family Service Plan), Extended IFSP, or IEP (Individualized Education Program)?
Yes
No
Please include a copy of the child's most recent IFSP, Extended IFSP, or IEP. If you are not able to supply at this time, you will still be permitted to complete the application, however your application won't be considered until the IFSP, Extended IFSP, or IEP is received by program staff. *Please note that having an IFSP, Extended IFSP, and/or IEP will <i>not</i> exclude the child from consideration to be enrolled in a program.
Has the child received early intervention services (e.g, Speech, Occupational Therapy, Special Education)?
Yes
No
Please use the chart below to provide information about the early intervention service(s) the

	How often or receive this	did/does you s service?	ur child	How long h provided?	ave services	been
	Never	1 time per	1-3 times	Less than	3-6	More than
		week	per week	3 months	months	6 months
Physical Therapy						
Occupational						
Therapy						
Speech Language						
Therapy						
Special						
Instruction/Special						
Education						
Other (specify)						

child has received.

Select which settings the child has attended in the past (select all that apply):	
Home-based Childcare Setting	
Center-based Childcare Setting	
Public Preschool (3-year-old program)	
Private Preschool (3-year-old program)	
Public Pre-K (4-year-old program)	
Private Pre-K (4-year-old program)	
Other (Please specify):	
None of the above	
Do you anticipate the child may need support to be successful in one of our programs?	
Yes	
No	
What supports would help the child to be successful in one of our programs?	
Physical Therapy- help in moving around	
Managing behavior	
Speech Language Pathology- talking or sharing what you think	
Occupational Therapy- using hands for activities and skills	
Small class size	
Help with feeding	
Help with navigating the school system	
Supports for me as a parent/caregiver	

Other (Please specify below):
What goals and wishes do you have for the child?
The following questions will be about the child.
Child's assigned sex at birth:
Male
Female
Child's race (select all that apply):
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Other (please note):

Child's ethnicity:
Hispanic or Latino
Non-Hispanic/Non-Latino
What languages are spoken in the child's home? Select all that apply.
English
French
Korean
Russian
Spanish
Chinese
Arabic
Other (please note):
This next set of questions is about the child's parent or guardian.
What is the primary caregiver's first and last name?

Parent or guardian's race (select all that apply):
White
Black or African American
American Indian or Alaska Native
Asian
Native Hawaiian or Pacific Islander
Other
Parent or guardian's ethnicity:
Hispanic or Latino
Non-Hispanic/Non-Latino
What is the highest level of education completed by the parent or guardian?
Less than high school
High school graduate or GED
Some college
4-year degree
Graduate degree or higher
Does the child's parent or guardian live at the same address as the child?
Yes
□ No

Stre	eet Address
Add	ress Line 2
City	
Stat	re
Zip	Code
oes t	he child have another guardian or primary caregiver?
	Yes
	No
hat is	the name of the child's other guardian/caregiver's first and last name?
elatio	nship to the child:
	nship to the child:
	nship to the child:  Mother
	nship to the child:  Mother  Father  Foster Mother
	nship to the child:  Mother  Father  Foster Mother  Foster Father
	nship to the child:  Mother  Father  Foster Mother
	nship to the child:  Mother  Father  Foster Mother  Foster Father
	nship to the child:  Mother  Father  Foster Mother  Foster Father  Step-mother
	mship to the child:  Mother  Father  Foster Mother  Foster Father  Step-mother  Step-father
	mship to the child:  Mother  Father  Foster Mother  Foster Father  Step-mother  Step-father  Grandmother

Does this guardian/caregiver live at the same address?	
Yes	
No	
What is their address?	
Street Address	
Address Line 2	
City	
State	
Zip Code	
Other guardian/caregiver's email:  What is the highest level of education completed by the child's other parei	– nt or quardian?
Less than high school	ŭ
High school graduate or GED	
Some college	
4-year degree	
Graduate degree or higher	
Should the second parent or guardian be listed as an emergency contact?	1
Yes	
No	

Is there any additional information you would like to share with us about the	e child?
CONSENT TO SHARE	
I consent to sharing my information for the purposes of applying for enrol quality improvement evaluation for the Early Childhood Development and at Kennedy Krieger. I attest that the information shared in this application	<b>Education Center</b>
By signing below, I am authorizing consent to share for enrollment and quality im evaluation specific to the Early Childhood Development and Education Center (E	•
Please sign and date on the lines below:	
Signature	
Date	