

# The Hospital Education Liaison Program (HELP) at Kennedy Krieger Institute

Through generous grant funding from TransAmerica, patients seen at Kennedy Krieger Institute's Department of Neuropsychology, and who are enrolled in Baltimore City Public Schools, may now be referred to the Institute's Hospital Education Liaison Program (HELP).

## What Is HELP?

HELP services are designed to provide a bridge between neuropsychological services and a patient's school and family. HELP services assist patients' families and schools in translating the information and recommendations that result from neuropsychology evaluations into action. HELP services aim to build parent and teacher confidence and understanding about the educational needs of the individual student.

## Is HELP an Advocacy Program?

HELP is not an advocacy program. Rather, HELP services are meant to further professional learning and increase communication between a student's medical team, family and school team in a way that is supportive of all members of the student's support team, increasing knowledge and skills for all.

## How Can HELP Support School Teams?

Patients seen at Kennedy Krieger Institute's Department of Neuropsychology often have complex neurological conditions that impact learning. We acknowledge that medical providers and educators often speak their own "languages," creating an unintentional barrier to proactive communication. HELP's school liaison works with school teams to help team members understand a child's neuropsychological report and consider ways to best meet the child's needs at school. Additionally, the school liaison assists the school team in determining what other types of medical information would be useful in designing a meaningful educational program. HELP's school liaison is available to attend 504 and IEP meetings to assist in building the team's understanding of the child's medical history and relevant school needs.

## How Can HELP Support Individual Teachers?

HELP's school liaison is available to assist individual teachers in developing instructional practices and techniques that will better support specific students with neurodevelopmental disorders. It is our goal, however, to empower teachers to generalize these practices for the



benefit of all students. HELP's school liaison has more than a decade of experience as a classroom teacher, instructional coach and teacher educator, and can provide individualized support to teachers who wish to increase their knowledge and skills about specialized instruction. HELP's support can include consultation, providing resources, and offering nonevaluative instructional observations with formative feedback. These types of support are designed to accommodate the context of the learning environment, and can be provided during virtual as well as in-person learning.

## Contact Information

**The Hospital Education Liaison Program  
(HELP) at Kennedy Krieger Institute**

For more information, email Lisa Carey at:  
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