

# Kennedy Krieger Institute

## Maryland Center for Developmental Disabilities 2018 Summer Learning Series Training Program Course Catalog

**Click each course title to register**

**Course#: 001**

**[Communicating with Families and Caregivers of Students with Autism or other Developmental Disabilities](#)**

**Presenter:** Dr. Gazi Azad, Ph.D

**Date:** Thursday, June 7, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs

This interactive training for preschool teachers and others will focus on the importance of clear and effective communication between preschool teachers, clinicians, and parents, especially families of students with ASD and/or other developmental disabilities. After attending this training, participants will better understand barriers and facilitators to collaborative communication. The workshop will also provide participants with the tools to develop efficient two-way communication systems, prevent conflict, and engage in mutually supportive relationships with families of children with ASD and/or other developmental disabilities.

Target Populations:

- Pre-School Teachers
- Paraprofessionals
- Educators
- Support and other school staff
- Social workers
- Psychologists
- School Counselors
- Parents
- Students

This workshop is designed to help you:

- 1) Implement ways to increasing parent engagement.
- 2) List the barrier and facilitators to collaborative teaming.
- 3) Develop efficient two-way communication systems.



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**Course#: 002**

**Part 1: Bullying, Harassment, & Intimidation of Children with Disabilities**

**Part 2: Discipline of Students with Disabilities in Maryland Public Schools**

**Presenters:** Mallory Finn, Esq. and Alyssa Navarrete, Esq.

**Date:** Tuesday, June 26, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs

**Part 1: Bullying, Harassment, & Intimidation of Children with Disabilities**

This workshop will provide an overview of federal and state law and regulations, guidance from the federal government, and policies about bullying, harassment, and intimidation. The presenters will discuss how to address the issue in home, school, and the community, as well as provide tips for service providers and families.

This workshop is designed to help you:

1. Identify types of bullying, who are affected by bullying, where bullying occurs, and why bullying is a problem in the school setting.
2. Implement strategies at bullying, harassment, and intimidation of students with disabilities in Maryland public schools.
3. Summarize statistics on bullying and compare the prevalence of bullying among children with disabilities in comparison to their nondisabled peers.
4. Apply federal guidance, state laws and policies, and case law addressing bullying.
5. Utilize evidence-informed prevention strategies and effective ways to address bullying through a child's Individualized Education Program.

**Part 2: Discipline of Students with Disabilities in Maryland Public Schools**

This workshop will provide an overview of school discipline in Maryland, including the laws governing school discipline. The presenters will discuss the types of suspensions and expulsions and the process to appeal a suspension or expulsion. They will provide information about additional protections for students with disabilities and recent Maryland legislation related to school discipline.

This workshop is designed to help you:

1. Identify school discipline regulations that apply to all students.
2. Apply additional protections for students with disabilities.
3. Utilize school discipline data in Maryland recent Maryland legislation related to school discipline.
4. Participate in manifestation determination meetings, functional behavioral assessments, and behavioral intervention plans.

Target Populations:

- Educators
- Paraprofessionals
- Support and other school staff
- Psychologists
- Social workers
- Counselors
- Law professionals
- Family members



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**Course#: 003**

## **Treatment of Depression in African-American Adolescents**

**Presenter:** Dr. Mirian Ofonedu, Ph.D, LCSW-C

**Date:** Thursday, June 28, 2018

**Time:** 9am to 4:30pm

**CEUs/Category:** 6.0 Cat. 1 CEUs

Depression can at times be under-identified and misdiagnosed, especially in youth from minority ethnic and racial groups who live in urban environments. The goal of this workshop is to provide a thorough knowledge of the symptoms, etiological factors, and intervention strategies for depression in African American adolescents. Latest research will be combined with intervention strategies honed from the presenter's long experience working with African American adolescents with mental health and behavioral concerns. The workshop will equip professionals with comprehensive strategies resulting in more effective outcomes in the management and recovery of depression.

### Target Populations:

- Social workers
- Psychologists
- School Counselors
- Mental Health Practitioners
- Teachers
- Law Enforcement/Resource Personnel
- Health Care Professionals
- Faith Leaders
- Case Manager
- Students
- Community members

This workshop is designed to help you:

1. Identify when depression is present in AA adolescents.
2. Identify cultural differences in symptom presentation.
3. Become aware of risk factors for depression in this population.
4. Utilize new intervention strategies that work with AA adolescents.



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**Course#: 004**

## **Functional Assessment and Intervention for Problem Behavior**

**Presenter:** Dr. Jennifer Zarcone, Ph.D

**Date:** Thursday, July 19, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs

This training focuses on methods for interdisciplinary team to conduct a Functional Behavioral Assessment (FBA) to evaluate problem behavior in children. Based on the results of an FBA, a function-based intervention and behavior plan can be developed and implemented in home, community, and school settings. The training includes emphasis on antecedent-based strategies and effective use of positive reinforcement for the promotion of adaptive skills.

Target Populations:

- Educators
- Paraprofessionals
- Support and other school staff
- Psychologists
- Social workers
- Counselors
- Speech/language therapists
- Occupational therapists
- Physical therapists

This workshop is designed to help you:

1. Conduct functional assessments using rating scales, observations, or analog test conditions.
2. Measure the outcome of the functional assessment can be tied directly to treatment options and tools for doing this.
3. Utilize data--based decision-making tools for evaluating the effectiveness of interventions.

**Course#: 005**

## **Suicide Prevention is Everyone's Business: The Role that We Play as Providers**

**Presenter:** Janel Cubbage, MS, LGPC

**Date:** Tuesday, July 24, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs

Suicide is a prevalent public health issue worldwide. As a result, suicide prevention has become a global initiative at both the individual, family, and societal levels. While state level organizations focus on suicide prevention at the broader societal levels, local level agencies, providers and educators within local schools and communities are the ones who provide immediate suicide prevention education and services at the individual and family levels. This workshop will provide an overview of suicide as a public health issue and the critical but often overlooked role providers and educators play in suicide prevention.

Target Populations:

- Social workers
- Counselors
- Psychologists
- Medical Staff
- Educators
- Law professionals
- Students

This workshop is designed to help you:

1. Recognize suicide as a public health issue and the impact of suicide.
2. Identify the role providers and educators can play in suicide prevention.
3. Become aware of the various resources available in the state for suicide prevention.

Recognize personal beliefs or stigma about suicide.



## Kennedy Krieger Institute

**Course#: 006**

### Applied Behavior Analysis (ABA) in the Classroom: An Introduction for Interdisciplinary Staff

**Presenter:** Dr. Jennifer Zarcone, Ph.D

**Date:** Tuesday, July 31, 2018

**Time:** 9am to 4:30pm

**CEUs/Category:** 6.0 Cat. 1 CEUs

This one-day workshop provides participants with an introductory overview of the basic theory of applied behavior analysis, as it pertains to teaching new behavior, reducing problem behavior for children with a variety of developmental and intellectual disabilities. This training is for professionals who are or will be working with children with developmental disabilities but do not have a strong behavioral background.

Target Populations:

- Educators
- Paraprofessionals
- Support and other school staff
- Psychologists
- Social workers
- Counselors
- Speech/language therapists
- Occupational therapists
- Physical therapists

This workshop is designed to help you:

1. Describe the history of applied behavior analysis and its basic theoretical foundations.
2. Identify the basic principles of applied behavior analysis and how it applies to a variety of settings and contexts.
3. Apply the basic principles to change behavior, whether it is in educational, community, or home settings and situations.

**Course#: 007**

### Part 1: Transition Planning for Students with Disabilities

### Part 2: Guardianship And Its Alternatives: What You Need to Know

**Presenters:** Alyssa Navarrete, Esq and Mallory Finn, Esq

**Date:** Thursday, August 2, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs)

### **Part 1: Transition Planning for Students with Disabilities**

The workshop will provide an overview of transition planning, including applicable federal and state laws and regulations. The presenters will discuss elements and goals of transition planning, including examples of quality and poor transition planning. The presenters will provide an overview of transition planning resources, including state and nonprofit resources.

This workshop is designed to help you:

1. Participants will hear an overview of the laws relevant to transition.
2. Participants will learn about elements of effective transition planning
3. Participants will learn how to develop the transition planning section of an IEP
4. Participants will learn about recent MSDE technical assistance bulletins developed around transition planning.
5. Participants will learn about resources for transition planning



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## Part 2: Guardianship and Its Alternatives: What You Need to Know

This workshop will provide an overview of guardianship and its alternatives. The presenters will discuss competency, guardianship of the person, guardianship of the property, and emergency guardianship. They will also discuss alternatives to guardianship; including: advance directives, advance directives for mental health, surrogate decision makers, representative payees, power of attorney, joint ownership of bank accounts, and trusts. Guardianship resources and referrals will also be provided.

This workshop is designed to help you:

1. Consider alternatives to guardianship and resources and referrals for families and community members.
2. Recognize when there are issues related to competency.
3. Identify less restrictive alternatives and provide resources for having them implemented.

Target Populations:

- Educators
- Paraprofessionals
- Support and other school staff
- Psychologists
- Social workers
- Counselors
- Law professionals
- Family members

**Course#: 008**

**Understanding Autism: Providing Support for Individuals with Autism**

**Presenter:** Dr. Jennifer Zarcone, Ph.D

**Date:** Tuesday, August 7, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs

This workshop is for a general audience focusing on the challenges associated with supporting individuals with autism spectrum disorders. Training includes background in the prevalence, etiology and diagnosis of autism as well as a description of the core features. Applications to behavioral and educational support for children and adults with autism will be discussed as well as resources for families, educators, and support agencies.

Target attendees:

- Educators
- Paraprofessionals
- Support and other school staff
- Psychologists
- Social workers
- Counselors
- Speech/language therapists
- Occupational therapists
- Physical therapists
- Family members
- General community members

This workshop is designed to help you:

1. Identify the methods used to diagnose autism spectrum disorders based on the most recent diagnostic criteria.
2. Recognize the more likely avenues for the cause or etiology of autism.

Describe the core features of autism and how individuals with autism might need educational, behavioral, and community support



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**Course#: 009**

## **Part 1: Special Education Law**

## **Part 2: Communicating with Culturally Diverse Parents of Exceptional Children**

**Presenters:** Alyssa Navarrete, Esq, and Mirian Ofonedu, Ph.D., LCSW-C

**Date:** Tuesday, August 14, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs

### **Part 1: Special Education Law**

This workshop will cover an overview of special education law and additional protections provided to students under Maryland law. The presenters will provide an overview of Maryland State Department of Education guidance and technical assistance bulletins and share online special education law resources.

This workshop is designed to help you:

1. Utilize laws relevant to special education.
2. Assess eligibility for special education and the special education evaluation process.
3. Recognize goals for extended school year services and transition planning.
4. Summarize available dispute resolution methods.

### **Part 2: Communicating with Culturally Diverse Parents of Exceptional Children**

In order for parents of students with disabilities to be meaningfully involved as a member of their child's academic and medical care, they first need to feel welcomed, informed, and valued. When professionals deliberately and proactively utilize culturally-responsive strategies to provide information, resources, and support to families who are from diverse cultures or speak another language, they create opportunities for meaningful family engagement. Ultimately, this yields better outcomes for children with disabilities. The presenters will draw on the latest research and their own experiences working with diverse clients to educate the audience on this important topic. The workshop will provide professionals with practical tips and information that they can utilize to foster better and more comprehensive relationships with culturally diverse families.

This workshop is designed to help you:

1. Know what it means to be culturally responsive in a variety of settings (clinical, educational, etc.).
2. Identify barriers that culturally diverse parents face when attempting to assist their child in the medical and academic contexts.
3. Recognize strategies to better engage with and incorporate culturally diverse families into a student/patient's care.
4. Foster more meaningful and culturally-sensitive communication between professionals and families of children with disabilities.

Target Populations:

- Educators
- Paraprofessionals
- Support and other school staff
- Law professionals
- Family members
- General community members
- Psychologists
- Social workers
- Counselors



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**Course#: 010**

## **Communicating with Families and Caregivers of Students with Autism or other Developmental Disabilities**

**Presenter:** Dr. Gazi Azad, Ph.D

**Date:** Thursday, August 16, 2018

**Time:** 9am to 12:15pm

**CEUs/Category:** 3.0 Cat. 1 CEUs

This interactive training for preschool teachers and others will focus on the importance of clear and effective communication between preschool teachers, clinicians, and parents, especially families of students with ASD and/or other developmental disabilities. After attending this training, participants will better understand barriers and facilitators to collaborative communication. The workshop will also provide participants with the tools to develop efficient two-way communication systems, prevent conflict, and engage in mutually supportive relationships with families of children with ASD and/or other developmental disabilities.

Target Populations:

- Pre-School Teachers
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- Educators
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- Social workers
- Psychologists
- School Counselors
- Parents
- Students

This workshop is designed to help you:

- 1) Implement ways to increasing parent engagement.
- 2) List the barrier and facilitators to collaborative teaming.
- 3) Develop efficient two-way communication systems.

**Note:**

*Kennedy Krieger Institute is approved by the American Psychological Association and the Board of Social Work Examiners in Maryland to sponsor continuing education for psychologists and Social Workers. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 to 6.0 Continuing Education Credits (Category 1) will be granted to Social Workers and licensed psychologists. This seminar reflects program content and is intended to meet the Maryland license requirement to enhance competence in the provision of psychological services to culturally diverse populations. There is no fee for students, residents, and trainees. \$95 for full-day and \$45 for half-day conference registration fee will be charged for faculty, researchers, and clinicians. No conflicts have been identified.*



**For more information on our Summer Learning Series** or to request accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-9555, email [Training.MCDD@KennedyKrieger.org](mailto:Training.MCDD@KennedyKrieger.org) , or visit [MCDD.KennedyKrieger.org](http://MCDD.KennedyKrieger.org)



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