

CURRICULUM VITAE

Mirian E. Ofonedu, Ph.D., MSW, LCSW-C

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute,
Johns Hopkins University Bloomberg School of Public Health, Department of Mental Health
University of Maryland Baltimore School of Social Work and Graduate School

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EDUCATION AND TRAINING

Ph.D. 2011, Capella University Minneapolis Minnesota, General Psychology
Dissertation: *Experiences of Inner-City Black Youth Living with Depression*. Study approved by the Johns Hopkins University and Capella University Institutional Review Board

M.S.W. 2005, University of Maryland Baltimore, School of Social Work

B.A. 1999, University of Nigeria Nsukka, Linguistics/Foreign Languages and Literature

Licensure and Certifications

License Certified Social Worker- Clinical (LCSW-C), Maryland Board of Social Work Examiners 2007 –present. License No. #13689

Master Trainer and Facilitator for ACT Raising Safe Kids, a program developed by the American Psychological Association (APA) Violence Prevention Office, 2016

Certified Charting the LifeCourse Ambassador, LifeCourse Nexus National Network, 2023.

Sexual Health Educator, Elevateus Training Institute, 2018

PROFESSIONAL EXPERIENCE

Director of Training, March 2018 – present: Maryland Center for Developmental Disabilities (MCDD) at Kennedy Krieger Institute, Baltimore, Maryland. Manages the development, implementation and evaluation of the MCDD training and pre-service programs and resources for personnel and consumers involved in work with children and adults with developmental disabilities and their families.

Visiting Associate Professor, April 2023 – present: Nnamdi Azikiwe University Awka, Department of Psychology. Nigeria, West Africa.

Associate Professor, May 2019 – present: Johns Hopkins University Bloomberg School of Public Health, Department of Mental Health. Baltimore, Maryland.

Associate Professor, June 2019 –present: University of Maryland Baltimore Graduate School, Baltimore, Maryland. Teaches graduate level clinical, social and behavioral health course.

Adjunct Professor, August 2012 –present: University of Maryland Baltimore School of Social Work, Baltimore, Maryland. Teaches graduate level clinical, research, and macro courses.

Faculty Affiliate, March 2018 – present: Johns Hopkins University Bloomberg School of Public Health, Wendy Klag Center for Autism and Developmental Disabilities. Baltimore, Maryland. Serves as faculty mentor and internship/fellowship supervisor to public health students and Wendy Klag scholars.

Research Manager, December 2011 – February 2018: Center for Child and Family Traumatic Stress at Kennedy Krieger Institute, Baltimore, Maryland. Directed, coordinated, and monitored the daily operation, development, implementations of clinical trials in a fee-for-service setting. Served as primary point of liaison and coordination between study coordinators, investigators, and ancillary departments, research subjects, sponsoring organizations, and regulating bodies.

Licensed Clinical Social Worker, June 2005 – February 2018: Child and Family Support Program at Kennedy Krieger Institute (2005-2011); Center for Child and Family Traumatic Stress at Kennedy Krieger Institute (2011-2018). Provided assessment, diagnosis, and treatment for psychological illness to a varied population both in-home and center based.

Research Database Manager, March 2017 – March 2018: Center for Diversity in Public Health Leadership and Training at Kennedy Krieger Institute, Baltimore, Maryland. Coordinated the databases across all the programs for a program evaluation and development of peer-reviewed publications and mentored students to promote diversity in the public health field especially in research clinical and community engagement and advocacy areas.

Founder and Clinical Director, August 2012 – Present: Family Counseling Center LLC, Columbia, Maryland. Provides clinical supervision, trainings, and consultation to mental health professionals providing outpatient mental health services to children and families.

Psychiatric Social Worker, 2008 –August 2009: Sinai Hospital Inpatient Psychiatry Unit, Baltimore Maryland. Provided mental health assessment and treatment to individual ages 18 years and older with psychiatric disorders admitted in the Mt. Pleasant 1, short-term psychiatric unit.

Graduate Intern, August 2004 – May 2005: Child and Family Support Program at Kennedy Krieger Institute, Baltimore Maryland. Provided assessment, diagnosis, and treatment for psychological illness to a varied population both in-home and center based.

Graduate Intern, August 2003 – May 2004: Prince Georges County Department of Social Services. Family Preservation Unit: Landover Maryland. Provided and coordinated clinical and case management services for at-risk children and their families.

Discharge Planning Coordinator, March 2001 – May 2005: Doctors Community Hospital Lanham Maryland. Coordinated all inpatient stays for the appropriateness of admission and continued stay and worked with families and clinical staff to determine patient's functional level prior to admission, psychosocial support systems, medical treatment course, and anticipated needs at discharge.

PROFESSIONAL ACTIVITIES

Society and Committee Membership

Member, American Psychological Association (APA)
Member, Society of Child and Family Policy and Practice (APA Division 37)
Member, Society for the Psychology of Women (APA Division 35)
Member, International Psychology (APA Division 52)
Member, Society for Intellectual & Developmental Disabilities /Autism Spectrum Disorder (APA Division 33)
Member, Association of University Centers on Disability (AUCD), Collaborative on Faith and Disability Special Interest Group.
Member, AUCD Sexual Health Special Interest Group
Member, AUCD International Committee
Member, Maryland Suicide Prevention Commission Conference Committee
Member, Maryland Community of Practice (CoP) on Supporting Families
Member, Maryland Behavioral Health Advisory Council
Member, Maryland Technology First Task Force Committee
Member, Elevate Us Sexual Health Advisory Board
Member, University of Maryland School of Social Work, Parent Taking Action Board
Member, National Association of Social Workers (NASW)
Maryland Medical Reserve Volunteer Corps. State of Maryland Responds Medical Reserve

Professional Organizations and Society Leadership

Mentor, American Psychological Association, Global Psychology Learning Leadership Institute. Washington, DC
Chair, Diverse Racial Ethnic and Multicultural Special Interest Group (DREAM SIG), American Psychological Association (APA) Division for the Society of Child and Family Policy and Practice (Division 37), 2020 –Present
Executive Board Member-at-Large: Task Force and Diversity Initiatives, American Psychological Association Division 37, 2018—2021
Program Chair, American Psychological Association Division for the Society of Child and Family Policy and Practice (APA Division 37), 2016 – 2018
Liaison, Committee for International Relations in Psychology (CIRP) of the American Psychological Association (APA Division 37), 2014 –Present
Board Member, State of Maryland Suicide Prevention Conference Planning Committee, 2014—Present
Clinical Supervisor, State of Maryland Board of Social Worker Examiners, Licensed Clinical Social Work Supervisor, 2014—Present

EDITORIAL ACTIVITIES

Peer Review Activities
Journal of Child and Family Studies

Editorial Board Membership
International Journal of Social Work, 2014 –present

Ad Hoc Review of Proposals
American Psychological Association (APA) Society of Child and Family Policy and Practice, Division 37, 2016–present
State of Maryland Department of Health, Suicide Prevention Commission, 2014–present
Maryland Center for Developmental Disabilities Training Program, 2018–present

HONORS AND AWARDS

Multicultural Council Award for Leadership in Diversity. Association of University Centers on Disabilities ([AUCD](#)). Awarded 2023
Fellow, American Psychological Association (APA). Awarded 2023
Social Justice Award, Kennedy Krieger Institute, Awarded 2023
Task Force and Diversity Initiatives Service Award, American Psychological Association Division for the Society of Child and Family Policy and Practice (APA Division 37). Awarded 2022
Program Chair Service Award, American Psychological Association Division for the Society of Child and Family Policy and Practice (APA Division 37). Awarded 2019
Deans Teaching Award, University of Maryland School of Social Work. Awarded 2018
Excellence in Service Award, American Psychological Association Division 37, 2018
Social Work Trailblazer 365 Honor Award for embodying excellence and inspiring strength, wisdom, courage, knowledge, and the spirit of unity within the community, University of Maryland OASIS. Awarded 2018
Invited Address at the Maryland 25th Annual Suicide Prevention Conference. 2014
Invited International Keynote at the Eastern Africa Regional Conference of Psychology (EARCP) Kampala Uganda, East Africa. 2013
Scholarship Travel Award to Uganda, East African, American Psychological Association. Awarded 2013
Scholarship Travel Award to Cape Town, South Africa, American Psychological Association. Awarded 2012
Invited Address. Capella University Doctoral Colloquium, Arlington VA, 2010
Professional Enrichment Award A Capella University Alumni Chapter. Awarded 2010
Convocation Keynote Speaker, University of Maryland Baltimore School of Social Work, Baltimore, Maryland, 2005

PUBLICATIONS

Selected Journal Articles

Reynolds, M. C., **Ofonedu, M. E.**, Alpert A. (2023). Expanding Person-Centered Thinking Approaches for Developing Personalized Integrated Supports for People with Disabilities and Their Families. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-023-09941-5>

Ofonedu, M. E. (In Press). Learning Differences. In Koocher, G. P., La Greca, M., Lopez, N. N., & Moorehead-Slaughter, O. The Parents' Guide to Psychological First Aid: Helping Children and Adolescents Cope with Predictable Life Crises. An Oxford University Press. 2nd Edition.

Ofonedu, M. E., & Jones, W., (In Press). Preparing Trainees to Engage with and in Culturally Diverse Communities: Addressing the Social-Political Context. In Little, S., Loessner, L., & **Ofonedu, M. E.,** Social Work Field Instruction in Modern Practice: A Handbook. NASW Press. 1st Edition.

Little, S., Loessner, L., & **Ofonedu, M. E.,** (In Press). *Social Work Field Instruction in Modern Practice: A Handbook*. NASW Press. 1st Edition.

Ofonedu, M.E., Turner, E., Franklin, A.J., & Breland-Nobel, A., (2023). Promoting Positive Health Outcomes for Black Youth of African Descent: Applying the Family as Host Model for Culturally Responsive Practice. *Evidence-Based Practice in Child & Adolescent Mental Health*. <https://doi.org/10.1080/23794925.2023.2169969>

Nwafor, C. E., **Ofonedu, M.,** Nwankwo, N. I., Obuna, A., & Ugwu, P. C. (2022). Perceived stress moderates the relationship between family support and family quality of life among parents of children living with intellectual and developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 19(4), 370–378. <https://doi.org/10.1111/jppi.12425>

Gross, D., Belcher, H. M. E., Budhathoki, C., **Ofonedu, M. E.,** Dutrow, D., Uveges, M. K., & Slade, E. (2019). Reducing Preschool Behavior Problems in an Urban Mental Health Clinic: A Pragmatic, Non-inferiority Trial. *Journal of the American Academy of Child & Adolescent Psychiatry*, 58(6), 572-581. doi. 10.1016/j.jaac.2018.08.013

Gross, D. A., Belcher, H. M. E., Budhathoki, C., **Ofonedu, M. E.,** & Kurtz M. (2017). Does Parent Training Format Affect Treatment Engagement? A Randomized Study of Families at Social Risk. *Journal of Child and Family Studies* <https://doi.org/10.1007/s10826-017-0984-1>

Ofonedu, M. E., Belcher, H. M. E., Budhathoki, C. & Gross, D. A., (2016). Understanding Barriers to Initial Treatment Engagement among Underserved Families Seeking Mental Health Services. *Journal of Child and Family Studies*, 26(3), 863-876 DOI: 10.1007/s10826-016-0603-6

Beltran, M., Brown-Elhillali, A. N., Held, A. R., Ryce, P. C., **Ofonedu, M. E.,** Hoover, D. W., & ... Belcher, H. E. (2016). Yoga-based Psychotherapy Groups for Boys Exposed to Trauma in Urban Settings. *Alternative Therapies In Health And Medicine*, 22(1), 39-46.

Maepa, M.P., Idemudia, E.S. & **Ofonedu, M.E.** (2015). The relationship between Parenting styles and childhood trauma: A study of street children in Limpopo Province,

South Africa. *African Journal for Physical, Health Education, Recreation and Dance*, 21(2), 552-565.

Gross, D. A., Belcher, H. M. E., **Ofonedu, M. E.**, Breitenstein, S., Frick, K. D., & Budhathoki, C. (2014). Study protocol for a comparative effectiveness trial of two parent training programs in a fee-for-service mental health clinic: can we improve mental health services to low-income families? *Trials* 15:70 doi:10.1186/1745-6215-15-70

Ofonedu, M. E., Percy, W. H., Harris-Britt, A., & Belcher, M. E. (2013). Depression in Inner City African American Youth: A Phenomenological Study. *Journal of Child and Family Studies*, 22(1), 96-106 doi: 10.1007/s10826-012-9583-3

Selected Articles, Editorials, and other publications

Ofonedu, M. E., Tskhay, V., & Turlik, L. (2023). Faith Community Learning Collaborative for Faith Leaders. *Resource Guide, Maryland Center for Developmental Disabilities*.

Ofonedu, M. E., Tskhay, V., & Turlik, L. (2023). Faith Community Learning Collaborative for Faith Leaders. *Inclusive Practice Training Curriculum for Faith Leaders, Maryland Center for Developmental Disabilities*.

Ofonedu, M. E., Little, K. (2022). Disability Awareness and Etiquette 101: A Resource for Maryland Transit Administration Drivers. *Resource Guide, Maryland Center for Developmental Disabilities*.

Ofonedu, M. E., Bowley, O., & Turlik, L. (2022). Becoming Anti-Ableist: A Disability Justice-Informed Approach to Supporting the Disability Community. *Resource Guide, Maryland Center for Developmental Disabilities*.

Ofonedu, M. E., Bowley, O., Turcios, A., & Turlik, L. (2022). Navigating College Transitions and Financial Aid: Supporting Students with Disabilities and their Families. *Resource Guide, Maryland Center for Developmental Disabilities*.

Sarris, M., **Ofonedu, M. E.**, & Evans, A (2022). Building Connections in Black Communities: Faith, Autism, Healthcare and Research. *Simons Powering Autism Research and Knowledge, SPARK*.

Ofonedu, M. E., (2021). Self-care, Work, and Well-being: Finding the Balance on Caring for Self While Caring for Others. *Resource Guide, Maryland Center for Developmental Disabilities*.

Ofonedu, M. E., (2021). Sexual Health and Intellectual and Developmental Disabilities. *Resource Guide, Maryland Center for Developmental Disabilities*.

Ofonedu, M. E., Sidhu, V., Caroll, R., and Garrido, A., (2021). Supporting Parents at the Time of Their Child’s Disability Diagnosis and Beyond: Practical Strategies for Healthcare Providers. *Resource Guide, Maryland Center for Developmental Disabilities.*

Ofonedu, M. E., Culpepper, C. (2021). Healing Through Natural Mentoring Relationships: Strategies for Promoting Mental Health and Social Well-being of Marginalized and At-Risk Youth. *Resource Guide, Maryland Center for Developmental Disabilities.*

Ofonedu, M. E., (2021). Early Screening of Children for Developmental Delays. *Resource Guide, Maryland Center for Developmental Disabilities.*

Ofonedu, M. E. (2021). Culturally Responsive Reopening of In-person School and Work. *The Advocate, 44(2). American Psychological Association, Society for Child and Family Practice and Policy.*

Ofonedu, M. E. (2021). Social Inclusion of Children and Youth with Intellectual and/or Developmental Disabilities is a Social Justice. *The Advocate, 44(1). American Psychological Association, Society for Child and Family Practice and Policy.*

Ofonedu, M. E., (2020). The 4S to Supporting Self and Others during COVID-19. *Resource Guide, Maryland Center for Developmental Disabilities*

Ofonedu, M. E. (2020). The Growing Need for Community Partnering. *The Advocate, 43(3). American Psychological Association, Society for Child and Family Practice and Policy.*

Ofonedu, M. E. (2020). Agents of Social Change and Social Justice. *The Advocate, 43(2). American Psychological Association, Society for Child and Family Practice and Policy.*

Ofonedu, M. E. (2020). Paws & Relax: Animal Assisted Interventions. *Resource Guide, Maryland Center for Developmental Disabilities.*

Ofonedu, M. E. (2011). Experiences of inner-city Black youth living with depression. *ProQuest Dissertation and Theses Publication # AAT 3460497*

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PART II

TEACHING

Classroom Instruction

Principal Instructor

University of Maryland Baltimore School of Social Work, 2012 –present

Social Work Practice with Communities and Organizations

This is a graduate level social science course in which various methods, strategies and skills within macro social work practice are discussed. Students gain knowledge and skills for practice within social service organizations, communities, and policy advocacy. Teaches two or more sections of the course every fall semester for approximately 40 students and solely responsible for all aspects of the course.

Principal Instructor

University of Maryland Baltimore School of Social Work, 2015 –present

Social work Practice with Groups and Families Course

This is a graduate level course designed to help students learn about dynamics and basic procedures for direct practice with groups and families. It presents an ecological perspective on groups in clinical and organizational settings, explores group typologies, formation, composition, and development, and teaches concepts of group structure and process as well as family structure, dynamics, and techniques for intervention with families. Teaches approximately two sections of the course every spring semester for approximately 35 students and solely responsible for all aspects of the course.

Principal Instructor

University of Maryland Baltimore School of Social Work, 2016 –present

Cross-Cultural Qualitative Research Course

This graduate level qualitative research method course helps students develop both advanced research knowledge and skills, and multi-cultural competence in the master's level of social work education. Students gain skills in planning, implementing, and evaluating ethno-cultural research projects that utilize qualitative methods. Teaches two or more sections of the course every fall and or spring semester for approximately 40 students and solely responsible for all aspects of the course.

Principal Instructor

University of Maryland Graduate School, Baltimore, 2018 –present

Clinically Applied Social and Behavioral Health Therapy Course

This graduate level course that discusses the social determinants of health that go beyond the individual risk factor approach to health and disease, applying multi-disciplinary models and social epidemiology to elucidate the economic, sociocultural, political, and behavioral context and processes underlying health care access and health outcomes. Teaches two sections of the course for approximately 40 students and solely responsible for all aspects of the course.

Principal Instructor

University of Maryland Baltimore School of Social Work, 2021 –present

Human Behavior in the Social Environment Course

This is a graduate level course that provides a foundation for practice through an understanding of the major theories of individual and family functioning that encompasses biophysical, cognitive, emotional, social, and spiritual dimensions. The course pays specific attention to the roles that culture, and cultural identity play in human development and to what constitutes “normal” behavior. It emphasizes the interrelations

among social institutions, social structures, and social processes as well as on human diversity, both in terms of its inherent social value and with respect to discrimination and oppression.

Other Significant Teaching

Mentor and Research Supervisor

Research Initiative for Student Enhancement (RISE), through the Center for Diversity in Public Health Leadership and Training at Kennedy Krieger Institute, 2013 –present. Serves as a research mentor to graduate and undergraduate student interns who participates in the CDC-funded RISE internship program.

Pre-service Preparation Program at the Maryland Center for Developmental Disabilities, 2018 –present. Serves as a research mentor to graduate and undergraduate student interns from many universities including University of Maryland Baltimore, Towson University, and the Johns Hopkins University Bloomberg School of Public Health Wendy Klag Center for Autism and Developmental Disabilities.

RESEARCH GRANT PARTICIPATION

GEARs: Combining advances in Genomics and Environmental Science to Accelerate Actionable Research and Practice in ASD. 1R01ES034554-01; 07/01/2022 – 06/30/27, National Institute of Health -Autism Centers of Excellence Networks

Role: Lead, Dissemination and Outreach (D&O) team, Kennedy Krieger Institute and Johns Hopkins Bloomberg School of Public Health

Objective: To develop and implement a pipeline for outreach and dissemination of GxE findings that informs action. This ACE GEARs Network application seeks to establish a Network for the study of gene- environment interaction in ASD and health outcomes among people with ASD. Using a multi-pronged communication strategy, we will develop and transmit material to community partners, stakeholders, clinicians, and educators to translate our findings into actionable public health messaging.

Can You Hear Us Now? Engaging Adults with IDD in Health Research, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). 9/01/2023 – 8/31/2028

Role: Research Experience Expert Panel (REEP) member

Objective: To test the psychometric properties and usability of the self-report measures that is adapted to be cognitively accessible for adults with IDD. Using these self-report measures to then establish the prevalence of mental health conditions in adults with IDD and evaluate the impact of psychotherapy on mental health outcomes in this population. To improve the long-term health and function outcomes and health-related quality of life among people with IDD.

Responsible Behavior with Younger Children: An Adaptation for Teens with Intellectual and Developmental Disabilities. 2/1/2021-12/31/2024. World Childhood Foundation

Role: Site Principal Investigator, Kennedy Krieger Institute and Johns Hopkins Bloomberg School of Public Health

Objective: To adapt a child sexual abuse prevention program for teens with intellectual

and developmental disabilities (IDD). The curriculum, Responsible Behavior with Younger Children (RBYC), is designed to teach students healthy and responsible strategies when interacting with younger children as well as with peers and older adults.

Comparing Two Parenting Programs for At-Risk Families R01 NR12444-01A1
9/1/2011-8/31/2017, National Institute of Nursing Research, NIH

Role: Project Director /Research Manager (85% effort)

Objective: A clinical trial to compare two early parenting programs (Parent Child Interactional Therapy (PCIT) and Chicago Parent Program (CPP) for at-risk families at the Kennedy Krieger Institute.

Maternal and Child Health Careers/ Research Initiatives for Student Enhancement
Undergraduate Program MCHC/RISE- NU50MN000004; 09/15/17-02/23/18,
Center for Disease Control (CDC)

Role: Research Database Manager (26% effort)

Objective: The program provides opportunities for enhanced public health leadership training to focus on elimination of health disparities and promotion of health equity. It provides opportunities for all scholars interested in reducing health disparities and promoting social justice, especially scholars from underrepresented populations, to receive first-hand experience conducting research.

James H. Ferguson Emerging Infectious Diseases Fellowship NU50MN000004, Center
for Disease Control (CDC) 09/15/17-02/23/18.

Role: Research Database Manager (23% effort)

Objective: The program is a Centers for Disease Control and Prevention (CDC)-funded, ten-week summer program providing educational and professional development opportunities for fellows interested in infectious diseases research, public health, mental health, maternal and child health and/or health disparities.

Maternal and Child Health-Leadership Education Advocacy and Research Network
(MCH-LEARN), NU50MN000004, Center for Disease Control (CDC) 09/15/17
02/23/18.

Role: Research Database Manager (9% effort)

Objective: The program aims is to promote public health leadership and diversity in Maternal and Child Health graduate studies and careers. It provides public health research and community engagement experiences, mentorship, and professional development for undergraduate scholars, especially in the area of promotion of health equality and elimination of health disparities.

Experiences of Inner-City Black Youth Living with Depression, 10/12/2010-5/20/2011,
Capella University and Kennedy Krieger Institute

Role: Principal Investigator (100% effort)

Objective: The study employed a qualitative phenomenological methodology to examine the subjective experience of depression among clinically diagnosed inner city African American adolescents, aged 13–17 years

ACADEMIC SERVICE

Adjunct Faculty: University of Maryland Baltimore School of Social Work Baltimore, Maryland. 2012 –present

Adjunct Faculty: University of Maryland Graduate School, Baltimore, Maryland. 2018—present

PRESENTATIONS

Selected International Scientific Meetings/Trainings

Ofonedu, M.E., & Nwafor, C., Obi-Nwosu, H., Obi, B., Okoye, C.A, Ezenwa, M., et al. (2023). West African International Collaborative Conference on Psychology (WAICCP) [Ofonedu as Initiator and Lead Planner, and Moderator of this 1st WAICCP 2-day Hybrid Conference]. *Nnamdi Azikiwe University Awka and Virtual*. 11.08. 2023 and 11.09. 2023, **Nigeria, West Africa**

Ofonedu, M.E. (2023). American Psychological Association, ACT Raising Safe Kids Training for Professionals. [Master Trainer]. *Nnamdi Azikiwe University Awka*. 07.25 to 07.27. 2023, **Nigeria, West Africa**

Ofonedu, M. E (Chair), Norris, M., Harris, T., & Scanlan-Ross, D (2022). Creating Intentional Inclusion for Children with Disabilities. *Inclusion Matters by Shane’s Inspiration and the Maryland Center for Developmental Disabilities, Summer Learning Series*. 07.18.22, 07.25.22 and 08.01.22, Baltimore, MD

Ofonedu, M.E., Zlokovich, M. S., & Nwafor, C., et al. (2021). Psi Chi, International Honors Society in Psychology. [Speaker] First Psi Chi Chapter in Sub Saharan Africa, Induction Ceremony. *Nnamdi Azikiwe University Awka*. 08.06.2021, **Nigeria, West Africa**

Ofonedu, M.E., Zlokovich, M. S., & Nwafor, C., et al. (2020). Psi Chi, International Honors Society in Psychology. [Ofonedu as Initiator for the Establishment of the 1st Psi Chi Chapter in Sub Saharan Africa]. *Nnamdi Azikiwe University Awka*. 11.05. 2020, **Nigeria, West Africa**

Ofonedu, M.E. (2015). Understanding Mental Health Treatment Engagement in At-Risk Families of Children with Behavior Problems [Poster]. *American Psychological Association Convention*. 08.07. 2015, **Toronto, Canada**

Ofonedu, M. E. (2014). “Social Connectedness as Protective Factors to Depression in African American Youth: A Qualitative Insight. *Oral Presentation at the International Congress of Applied Psychology (ICAP)*, 07.12. 2014, **Paris, France**

Ofonedu, M.E. (2013). Attachment and Early Parenting. *Invited International Speaker at the Eastern Africa Regional Conference of Psychology (EARCP) Kampala*, 11.2.2013, **East Africa, Uganda**

Ofonedu, M.E (2013). Youth Rebellion and Mental Health. *Invited International Speaker at the Eastern Africa Regional Conference of Psychology (EARCP) Kampala*, 11.2.2013, **East Africa, Uganda**

Ofonedu, M.E (2012). A Phenomenological Study: Experiences of Inner-city Black Youth living with Depression. *Paper Presentation at the International Congress of Psychology (ICP) 30th Convention*, 07.22.12 – 07.27.12, **Cape Town, South Africa**

Ofonedu, M.E (2008). Cultural Aspects of Mental Health and Treatment Engagement. *Professional Development Seminars. University of Maryland School of Medicine Institute of Human Virology (IHV) Abuja- FCT and Our Ladies of Lourdes Ihiala Anambra State—under the leadership of Dr. John Farley*. August 2008, **Abuja, Nigeria**

Selected National Scientific Meetings/Trainings

Ofonedu, M. E (2023) Faith, Disability, Autism, and Research: Engaging a Diverse Stakeholders in the Dialogue. *Centers for Disease Control (CDC) Autism and Developmental Disabilities Monitoring (ADMM) Network Meeting*. 10.25.2023, Atlanta, GA

Ofonedu, M. E (2023). Suicidal Behaviors in People with Intellectual and/or Developmental Disabilities: Strategies for Positive Health Outcomes. *The Arc Illinois Virtual Conference on IDD and Mental Health* 11.15.2023, Mokena, IL

Ofonedu, M. E., Abel, M., Alonso, A., Scott, T., Cosgrove, K., & Brady, R (2023). Supporting Children with Disabilities Through Professionals Development Trainings and Coaching in Early Intervention: Applying Models for Culturally Responsive Practice [Symposium]. *Association of University Centers on Disabilities Annual Conference*. 11.06.2023, Washington, DC.

Ofonedu, M. E (2023). How Psychology is Informing Interventions for Aggression and Violence in Youth [Impact Talk]. *American Psychological Association Annual Convention*, 08.04.2023, Washington, DC

Nwankwo, N., Nwafor, C. E., **Ofonedu, M. E.**, & Ezenwa, M. (2023). Burden of care, Stigma and Guilt as predictors of Psychological Distress: The Role of Resilience [Poster]. *American Psychological Association Annual Convention*, 08.04.2023, Washington, DC

Nwafor, C. E., Agorua, O., & **Ofonedu, M. E.** (2023). Antisocial Traits and Bullying Behavior Among School pupils: Moderating Role of Attribution Styles [Poster]. *American Psychological Association Annual Convention*, 08.04.2023, Washington, DC

Obi, B. I., Nwafor, C. E., & **Ofonedu, M. E.** (2023). Role of Faith Community in the Training of Parents to Promote the Socio-Emotional Health of Children [Poster]. *American Psychological Association Annual Convention*, 08.04.2023, Washington, DC

Ofonedu, M. E (Chair), Moorehead-Slaughter, O., Metzger, I., Turner, E. A., Miodus, S., & McCracken, E. (2023). Walk-a-Mile Being Exposed to Community Violence: Experiences of Underserved Children, Youth and Families Seeking Trauma Informed Care [Symposium]. *American Psychological Association Annual Convention*, 08.03.2023, Washington, DC

Bellinger, S., **Ofonedu, M. E.**, Weber, S., Colman, S., Holloway-Gentemann, S (2022). Promoting Early Screening, Intervention and Quality Childcare for children with Developmental Disabilities through training and technical assistance: LEND/UCEDD Programs Approach [Symposium]. *Association of University Centers on Disabilities Annual Conference*. 11.14.2022, Washington, DC.

Ofonedu, M. E (Chair), Miodus, S., Moorehead-Slaughter, O., Song, S., Evans, S., Turner, E., & Pu, D (2022). Walk-a-Mile Accessing Health Care Services: Experience of Vulnerable and Underserved Populations [Symposium]. *American Psychological Association Annual Convention*, 08.04.2022, Minneapolis, MN

Ofonedu, M. E (Chair), Irwin, B., Jones, S., & Yuan, S (2022). Supporting Parents with Intellectual and Developmental Disabilities and Their Children. *Maryland Center for Developmental Disabilities Summer Learning Series*. 07.12.22, Baltimore, MD

Ofonedu, M. E., (Chair), Freedman, B., Scott, J., & A'Agati, A. D (2022). Navigating College Transitions and Financial Aid: Supporting Students with Disabilities and their Families [Webinar]. *Maryland Center for Developmental Disabilities*. 05.04.22, Baltimore, MD

Ofonedu, M. E (2022). Faith, Disability, Mental Health, and Research: Engaging Black People of African Descent in the Dialogue [Webinar]. *SPARK— Simons Foundation Powering Autism Research*.02.23.22, New York, NY

Ofonedu, M.E (Chair), Ferguson, A. G., Turner, E., Dean, K. L., & Rodriguez, C (Moderator) (2022). Healing Racial Trauma: Strategies for Culturally Responsive Practice and Systems-Level Change [Panel]. *Diverse Racial Ethnic and Multicultural Special Interest Group of the Society of Child and Family Policy and Practice, American Psychological Association*. 02.16.2022, Washington, DC

Garrido, A., & **Ofonedu, M. E.** (2021). Faith, Mental Health, and Disability: Effective Strategies for Inclusive Practices in Faith Communities [ePoster]. *Annual Biomedical Research Conference for Minority Students (ABRCMS)*, 11.10.2021- 11/13.2021 Indianapolis, IN.

Ofonedu, M. E., (2021). Compassion Fatigue and Self-Compassion: Reviving the Lost Art of Caring for Self while Caring for Others. In Khoury, B., & Indart M. (Chairs). Let's Practice what we Preach: when Psychologists are Victims of Trauma [Symposium]. *American Psychological Association Annual Convention (Virtual)*, 08.2021, Washington, DC

Ofonedu, M. E. (Chair), Calloway, S.D., Linick, J., Moaveni, M., Fenning, P., Morrissey, M.B., Thomas, A., Moorehead-Slaughter, O., Miodus, S., Gross, T.J., & Ofonedu, I.C. (2021). Walk-a-Mile Navigating the Justice System: Experiences of Marginalized Youth and Families [Symposium]. *American Psychological Association Annual Convention (Virtual)*, 08.2021, Washington, DC

Ofonedu, M.E (Chair), Garnados, J., Queen, E., Garrido, A., Mayo, A., & Ofonedu, M.C (2021). Hear Our Voices: Parents' and Students' Perspectives on Equity, Diversity, and Inclusion [Panel]. *Diverse Racial Ethnic and Multicultural Special Interest Group of the Society of Child and Family Policy and Practice, American Psychological Association*. 08.06.2021, Washington, DC

Ofonedu, M.E (2021). A Conversation Hour on Returning to In-Person School and Work [Webinar]. *Diverse Racial Ethnic and Multicultural Special Interest Group of the Society of Child and Family Policy and Practice, American Psychological Association*. 06.04.2021, Washington, DC

Ofonedu, M.E., Macri C. I., & Jones, A (2021). Meaningful and Responsive Community Partnerships: How You Can Make a Meaningful Impact in Your Community [Webinar]. *Diverse Racial Ethnic and Multicultural Special Interest Group of the Society of Child and Family Policy and Practice, American Psychological Association*. 04.02.2021, Washington, DC

Ofonedu, M. E., (Chair), Perkins-Parks, S., & Demma, R (2021). Early Screening of Children for Developmental Disabilities: How Parents and Providers Can Help [Webinar]. *Maryland Center for Developmental Disabilities*. 03.18.21, Baltimore, MD

Ofonedu, M.E., Clinton, C., Smith, M., Thompson, K., Pinkney, A.D., & Reynolds, P. (2020). How Families Can Help Create a Kinder and Braver World. *A National Family Event Sponsored by the Clinton Foundation's Too Small to Fail and the Born this Way Foundation*. 12.17.20

Ofonedu, M.E., Silverbush, R., Zeavin, C., Navasaria, N (2020). Guidance on How Early Childhood Providers and Parents Can Best Communicate and Facilitate Home-Based Involvement in Early Childhood Literacy Development. *A National Virtual Event Sponsored by the National Black Child Development Institute and the Clinton Foundation's Too Small to Fail*. 12.09.20

Ofonedu, M.E., & Germain, L.M (2020). When One Teaches, Two Learn: A Conversation on Supporting Incarcerated and Formerly Incarcerated Youth [Webinar]. *Diverse Racial Ethnic and Multicultural Special Interest Group of the Society of Child and Family Policy and Practice, American Psychological Association*. 10.02.2020, Washington, DC

Ofonedu, M.E., & Viney, L.M (2020). Intentional and Responsive Community Partnering [Webinar]. *Diverse Racial Ethnic and Multicultural Special Interest Group of the Society of Child and Family Policy and Practice, American Psychological Association*. 08.07.2020, Washington, DC

Ofonedu, M.E., & Thomas, A (2020). How Policies Affect Families Around COVID-19 and How You Can Help [Webinar]. *Diverse Racial Ethnic and Multicultural Special Interest Group. Society of Child and Family Policy and Practice, American Psychological Association*, 06.05.2020. Washington, DC

Ofonedu, M. E (Chair), Jones, W., Enriquez, J., Graybill, E., & Yarbrough, D. (2020). Preparing Trainees to Engage with and in Culturally Diverse Communities: Addressing the Social-Political Context [Symposium]. *Association of University Centers on Disabilities Annual Conference (Virtual)*, 12.08.2020, Washington, DC.

Ofonedu, M. E (Chair), Mercado, A., Morrissey, M.B., Flores, Y.G., Barrueco, S., Thomas, A., Butler, M., Moorehead-Slaughter, O., Reinhardt, J.S., Cullinan, C., Gross, T.J., Miron, L.R., & Ofonedu, I.C. (2020). Walk-a-Mile Crossing the Border and Facing the System: Experiences of Immigrant Families and Children [Symposium]. *American Psychological Association Annual Convention (Virtual)*, 08.06.2020, Washington, DC

Ofonedu, M. E (Chair), Butler, M. K., Willis, D., Horejes, T., & Menon, D., (2019). Cultural Perspectives on Disability: Implications for Health and Human Rights [Panel]. *Association of University Centers on Disabilities Annual Conference*, 11.19.2019, Washington, DC.

Ofonedu, M. E (Chair), Butler, M., Azad, G., Reinhardt, J.S., Damashek, A., Thomas, A., Forber-Pratt, A. J., & Cullinan, C (2019). Disability Walk a Mile Experience: Families with Children and Young Adults with Intellectual and/or Developmental Disabilities Search for Meaning [Symposium]. *American Psychological Association Annual Convention*, 08.10.2019, Chicago, IL

Ofonedu, M. E (2019). Peer Mentoring for International Students at Convention [Special Interest Program]. *American Psychological Association, Annual Convention*, 08.08.2019, Chicago, IL

Kanu, A., **Ofonedu, M. E.**, & Stone, J., (2018). Exploring the Factors that Impact the Health, Well-Being, and Independence of Individuals with Disabilities: A Caregiver Perspective. *Annual Biomedical Research Conference for Minority Students (ABRCMS)*, Indianapolis, IN.

Ofonedu, M. E (Chair), Dougé, J., Barrueco, S., Garrett-Akinsanya, B. M., Fuentes, M. A., & Fu, M., (2018). Treatment Engagement and Intervention Strategies for Underserved Children, Youth, and Families [Symposium]. *American Psychological Association Annual Convention*, 08.09.2018, San Francisco, CA

Ofonedu, M. E (Chair), Powell, W., Dodgen, D., Wylie, L., & Lemanek, K. (2018). Health Disparities: Improving Care Outcomes for Underserved Children, Youth and Families [Symposium]. *American Psychological Association Annual Convention*, 08.10.2018, San Francisco, CA

Ofonedu, M. E (Chair), Moorehead-Slaughter, O., Reinhardt, J.S., Sampilo, M., Litzenburg, C.C., Rubens, S., Thomas, A., Turner, E. A., & Ofonedu, I. C (2018). Walk a Mile---Understanding Challenges Faced by Families Struggling to Find Assessment and Treatment [Symposium]. *American Psychological Association Annual Convention*, 08.10.2018, San Francisco, CA

Ofonedu, M. E (Chair), Franklin, A.J., Breland-Nobel, A., Garvin, E., Cook, C., Turner, E.A. (2017). Strategies for Promoting Positive Mental Health Outcomes for Black Youth [Symposium]. *American Psychological Association Annual Convention*, 08.05.2017, Washington, D.C

Ofonedu, M. E (Chair), Price, L.N., Kuriansky, J., Khoury, B., Gregerson, M., Bastien, G., Coker-Appiah, D.(2017). Global Approach to Trauma Prevention and Interventions: Policy and Practice [Symposium]. *American Psychological Association Annual Convention*, 08.04.2017, Washington, D.C

Ofonedu, M. E (Chair), Devereux, E., Marin, M. R., Miller M., Haskett, M., Silva J., Jaimes, L., von der Embse, N. P., et al. (2017). Walk-a-Mile Experience: A Families Living in Poverty Awareness Session [Symposium]. *American Psychological Association Annual Convention*, 08.03.2017, Washington, D.C

Ofonedu, M. E (2011). Experiences of Inner-city Black Youth living with Depression [Poster]. *American Psychological Association Annual Convention*, 08.05.2011, Washington, DC

Selected State and Regional Scientific Meetings/Trainings

Ofonedu, M. E (2023). Cultural Perspectives around Suicide Prevention. *Harford County Suicide Prevention & Recovery Conference*. 11.15.2023, Bel Air, MD

Ofonedu, M. E. & Belcher, H. E. (2023). Cultural Perspectives on Disabilities and Treatment Engagement of Culturally Diverse Population [Lecture]. *Kennedy Krieger Institute Core Course*. 09.05.23, Baltimore, MD

Ofonedu, M. E & Asato, M. (2023). Overview of the University Centers for Excellence in Developmental Disabilities, Education, Research & Service (UCEDD) and Maternal and Child Health Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND). *Kennedy Krieger Institute Trainee Orientation*, 09.05.2023, Baltimore, MD,

Adams, L., Sharma, M., & **Ofonedu, M. E.** (2023). Building Meaningful Inclusion and Fostering Belonging for Children and Youth with Disabilities in Faith Communities [Poster]. *Maternal and Child Health-Leadership Education Advocacy and Research Network (MCH-LEARN. Poster Day*, 07.27.2023. Baltimore, MD

Ofonedu, M. E., & Nellenbach, K. (2023). Thinking about Meaningful Inclusion and Belonging in Your Work and Life Spaces. *Maryland Center for Developmental Disabilities Summer Learning Series*. 06.29.23, Baltimore, MD

Ofonedu, M. E. (2023). Faith Community Learning Collaborative for Faith Leaders: An Inclusive Faith Support Ambassador Training. [Host and Master Trainer]. *Maryland Center for Developmental Disabilities at Kennedy Krieger Institute*. 05.12.23 and 06.09.2023, Baltimore, MD

Ofonedu, M. E. (2023). Promoting Positive Mental Health Outcomes for Black Youth: How Schools, Homes and Community Members Can Help. *Maryland Center for Developmental Disabilities Summer Learning Series*. 05.30.23, Baltimore, MD

Ofonedu, M. E. (2023). Promoting Positive Mental Health Outcomes for Black Youth: How Schools, Homes and Community Members Can Help. *Maryland Center for Developmental Disabilities Summer Learning Series*. 05.18.23, Baltimore, MD

Ofonedu, M. E (2023). Spring into Mental Wellness and Self-Care, April 17; Inspiring Hope Together- April 19; Creating a Disability-Inclusive Community- April 24; Being Your Child's Best Advocate- April 26; and Q &A for Parents /Caregivers Raising Children with Disabilities [Webinars]. *Maryland Center for Developmental Disabilities, Spring Lunch and Learn*. 04.17.23 through 05.01.23, Baltimore, MD

Penalosa, M., & **Ofonedu, M. E. (2023).** Caregivers' Perspectives on the Impact of Support Services on Health and Well-being of Children and Young Adults with Disabilities and their families [Poster]. *Maternal and Child Health Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND. Poster Day*, 04.04.2023. Baltimore, MD

Ofonedu, M.E (2022). Practicing Through a Cultural Lens: A Collaborative Partnership. *Pediatric Psychology Consultation Program at Kennedy Krieger Institute*. 12.05.2022, Baltimore, MD

Ofonedu, M.E (2022). Cultural Perspectives on Disability and Engagement of Culturally Diverse Population in Research and Treatment [Webinar]. *Equity, Diversity, and Inclusion Grant Research. Center for Autism and Related Disorders at Kennedy Krieger Institute*. 11.02.2022, Baltimore, MD

Ofonedu, M. E. (2022). Suicide Prevention: Connect, Response, Heal and Thrive. [Session Moderator]. *Maryland's 34th Annual Suicide Prevention*. 10.10.22, Baltimore, MD

Ofonedu, M. E. (2022). Collaborative with National and State Leaders on Faith and Disability. [Host and Speaker]. *Maryland Center for Developmental Disabilities at Kennedy Krieger Institute*. 10.10.22, Baltimore, MD

Ofonedu, M. E. (2022). Cultural Perspectives on Disabilities and Treatment Engagement of Culturally Diverse Population [Lecture]. *Kennedy Krieger Institute Core Course*. 09.13.22, Baltimore, MD

Turlik, L., & **Ofonedu, M. E** (2022). Inclusive Practice in Faith Communities: Assessment Tool and Tips for Faith Leaders [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 04.2022. Baltimore, MD

Bowley, O., & **Ofonedu, M. E** (2022). Anti-Ableist Practice: Barriers and Strategies for Implementation Across All Levels [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 04.2022. Baltimore, MD

Turcios, A., & **Ofonedu, M. E** (2022). Supporting the Mental Health of Children with Intellectual and Developmental Disabilities: Strategies for Parents and Professionals [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 04.2022. Baltimore, MD

Ofonedu, M. E (2022). Fun at Home Together while School is Out: A Learning Collaborative for Parents and their Children with Developmental Disabilities [Webinar]. *Maryland Center for Developmental Disabilities, Spring Lunch and Learn*. 04.12&14.22, Baltimore, MD

Ofonedu, M. E (2022). Question and Answer Session for Parents and Caregivers of Children with Disabilities [Webinar]. *Maryland Center for Developmental Disabilities, Spring Lunch and Learn*. 04.11&13.22, Baltimore, MD

Ofonedu, M. E (2022). Creating a Disability-Friendly Community: A Community Learning Collaborative [Webinar]. *Maryland Center for Developmental Disabilities, Spring Lunch and Learn*. 03.30.22, Baltimore, MD

Ofonedu, M. E (2022). Being Your Child's Best Advocate: A Learning Collaborative for Parents and Caregivers of Children with Disabilities [Webinar]. *Maryland Center for Developmental Disabilities, Spring Lunch and Learn*. 03.28.22, Baltimore, MD

Ofonedu, M. E (2022). Inspiring Hope Together: A Learning Collaborative for Parents and Caregivers of Children with Disabilities [Webinar]. *Maryland Center for Developmental Disabilities, Spring Lunch and Learn*. 03.23.22, Baltimore, MD

Ofonedu, M. E (2022). Spring into Mental Wellness and Self-Care: A Learning Collaborative for Parents and Caregivers of Children with Disabilities [Webinar]. *Maryland Center for Developmental Disabilities, Spring Lunch and Learn*. 03.21.22, Baltimore, MD

Ofonedu, M. E. (2022). Cultural Perspectives on Disabilities and Treatment Engagement of Culturally Diverse Population [Lecture]. *Kennedy Krieger Institute Core Course*. 09.13.22, Baltimore, MD

Ofonedu, M. E. (Chair), London, R., & Capone, K (2022). Developmental Disabilities: Challenges, Opportunities and Future Directions [Panel]. *Kennedy Krieger Institute Core Course*. 01.25.22, Baltimore MD

Ofonedu, M. E., (Chair), Averitt-Sanzone, R., & Pinkett-Davis, M (2021). Supporting Parents at the Time of their Child's Disability Diagnosis and Beyond: Practical Strategies for Healthcare Providers II [Webinar]. *Maryland Center for Developmental Disabilities*. 10.28.21, Baltimore, MD

Ofonedu, M. E., (Chair), McCall, M., Kane-Breschi., & O'Brien, T (2021). Why Do Professional Boundaries Matter in Home Care [Webinar]. *Maryland Center for Developmental Disabilities*. 09.29.21, Baltimore, MD

Ofonedu, M. E., (Chair), Averitt-Sanzone, R., & Pinkett-Davis, M (2021). Supporting Parents at the Time of their Child's Disability Diagnosis and Beyond: Practical Strategies for Healthcare Providers I [Webinar]. *Maryland Center for Developmental Disabilities*. 06.30.21, Baltimore, MD

Carroll, R., & **Ofonedu, M. E** (2021). Supporting Parents at the Time of Their Child's Disability Diagnosis: Practical Strategies for Health Care Providers [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 04.2021. Baltimore, MD

Dillard, K., & **Ofonedu, M. E** (2021). Supporting Students with Disabilities During Virtual Learning: Practical Strategies for Parents and Educators [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 04.2021. Baltimore, MD

Little, K., & **Ofonedu, M. E** (2021). Disability Awareness and Etiquette 101: Education for Maryland Transit Administration Drivers [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 04.2021. Baltimore, MD

Ofonedu, M. E., (Chair), Strock, C., & Webster, W (2021). Self-Care, Work, and Well-being: Finding the Balance on Caring for Self while Caring for Others [Webinar]. *Maryland Center for Developmental Disabilities*. 04.01.21, Baltimore, MD

Ofonedu, M. E. (Chair), London, R., Brown, C., & Capone, K (2021). Developmental Disabilities: Challenges, Opportunities and Future Directions [Panel]. *Kennedy Krieger Institute Core Course*. 01.26.21, Baltimore MD

Ofonedu, M.E (2020). Strategies for Promoting Positive Mental Health Outcomes for Black Children, Youth, and Their Families [Webinar]. *Center for Autism and Related Disorders at Kennedy Krieger Institute*. 12.14.2020, Baltimore, MD

Ofonedu, M.E (2020). Grief and Loss and the Intellectual and Developmental Disabilities Population. *Johns Hopkins University's Division of Child and Adolescent Psychiatry Residency Program*. 11.24.20, Baltimore, MD.

Ofonedu, M.E (2020). Practicing Through a Cultural Lens: A Collaborative Partnership. *Pediatric Psychology Consultation Program at Kennedy Krieger Institute*. 10.12.2020, Baltimore, MD

Ofonedu, M. E. (2020). Promoting Positive Mental Health Outcomes for Black Youth: How Providers and Community Member Can Help. *Maryland Center for Developmental Disabilities Summer Learning Series*. 06.23.20, Baltimore, MD

Ofonedu, M. E., Hutt-Brown, T. (2020). Grief and Loss: Guiding and Supporting Individuals with Intellectual, Developmental and Other Disabilities Through the Experience. *Maryland Center for Developmental Disabilities Summer Learning Series*. 06.09.20, Baltimore, MD

Ofonedu, M. E (Chair), Benevides, B., Weber, W., Hejeebu, S., Queen, E., Stevens, C, and Goldsmith, T., Brown, K., & Fosarelli, P (2020). Faith, Disability and Mental Health: How the Faith Community Can Help. *Maryland Center for Developmental Disabilities' Faith Leaders Forum*. 05.07.20, Baltimore, MD

Ofonedu, M. E. (2020). Suicidal Behaviors in People with Intellectual and/or Developmental Disabilities: Strategies for Successful Care. *Kennedy Krieger Institute*. 04.03.20, Baltimore, MD

Ofonedu, M. E. (Chair), Shaia, W., Rice, M., Chavez, J., (2020). Challenging Common Perspectives on Disabilities. *Kennedy Krieger Institute Core Course*. 02.04.20, Baltimore, MD

Aguzie, P., & **Ofonedu, M. E** (2019). Social Connection and Inclusive Practice Training for Teachers [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 11.2019. Baltimore, MD

Eiermann, H., & **Ofonedu, M. E** (2019). Disability Etiquette Training for Drivers who Transport People with Intellectual and Developmental Disabilities and Other Disabilities [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 11.2019. Baltimore, MD

McClain-Nhlapo, C., Imperato, A., **Ofonedu, M.E.**, et al. (2019). Creating Inclusive Education in the Global South and Creating Inclusive Environments for Universal Education and Employment. *Association of University Centers on Disabilities. World Bank Group Social Development*. 11.19 & 20. 2019, Washington, DC

- Ofonedu, M.E** (2019). Being the Best Advocate for your Child. *St. Mary of the Mills Catholic Church and School, Archdiocese of Washington*. 11.06.2019, Laurel, MD
- Ofonedu, M. E.**, Azad, G., Pickering, O., Qu, X., (2019). Different Cultural Perspectives Around Suicide and Its Prevention. *Maryland Annual Suicide Prevention Conference, 10.02.19*, Woodlawn, MD.
- Ofonedu, M. E.** (2019). Suicidality and People with Intellectual and Developmental Disabilities. *Governor's Commission on Suicide Prevention Summit*. 09.18.19, Baltimore, MD
- Ofonedu, M. E. (Discussant)**, Qu, X., (2019). Autistic Traits and Suicidal Thoughts, Plans, and Self-Harm in Late Adolescence: Population-Based Cohort: A Paper Presentation. *Johns Hopkins University Bloomberg School of Public Health, Wendy Klag Center Journal Club*. 09.16.19, Baltimore, MD
- Ofonedu, M. E., & Barfield, C.** (2019). Being the Best Advocate for your Child(ren): Promoting their Health and Wellbeing at Home, School, and Community. A workshop for parents and caregivers. *Enoch Pratt Free Library, Orleans Street Branch*. 08.01.19, Baltimore, MD
- Okoronkwo, N., Xueqi, Q., & **Ofonedu, M. E.** (2019). Risk Factors for Suicidality in Individuals with Intellectual and Developmental Disabilities [Poster]. *Johns Hopkins University Career, Academic, and Research Experiences for Students*, 07.2019 Baltimore, MD
- Ofonedu, M. E.** (2019). Sexual Health and Intellectual and Developmental Disabilities 101: A Workshop for Providers. *Maryland Center for Developmental Disabilities Summer Learning Series*. 07.11.19, Baltimore, MD
- Ofonedu, M. E.**, Stewart, L., (2019). From Screening to Services: Improving Care Coordination and Engagement for People with Intellectual, Developmental, and other Disabilities in Our Community. *Maryland Center for Developmental Disabilities Summer Learning Series*. 06.11.19, Baltimore, MD
- Ofonedu, M. E.**, (2019). American Psychological Association, ACT Raising Safe Kids Program for Professionals. *Allegany College of Maryland*. 05.14&15.19, Cumberland, MD
- Ofonedu, M. E. (Discussant)**, Ndiaye, N. M., (2019). Cross-Cultural Factor in Autism Spectrum Disorder: A Paper Presentation. *Johns Hopkins University Bloomberg School of Public Health, Wendy Klag Center Journal Club*. 05.06.19, Baltimore, MD
- Herbert, T., & **Ofonedu, M. E** (2019). Exploring Personal Experience with Disability as a Factor that Affects Professional Practice in the Disability Field [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 05.2019. Baltimore, MD

Khati, S., & **Ofonedu, M. E** (2019). Summer Learning Series: A Community and Professional Development Training Report [Poster]. *Maryland's University Center for Excellence in Developmental Disabilities Research Initiatives for Student*, 04.2019. Baltimore, MD

Ofonedu, M. E., (2019). Sexual Health and Developmental Disabilities: How Providers can Help. *Kennedy Krieger Institute*. 04.17.19, Baltimore MD

Ofonedu, M. E., (2019). What is Sexual Health? Understanding Healthy Relationships, Sexual Self-Advocacy and Making Informed Choices. A Workshop for Individuals 18-35 years old with Intellectual and/or Developmental Disabilities (I/DD). *Kennedy Krieger Institute Montgomery County Campus*. 03.27.19, Silver Spring, MD

Ofonedu, M. E., (2019). Effective Strategies for Promoting Positive Mental Health Outcomes for Black Youth. *Baltimore City Social Work Association*. 03.06.19, Baltimore, MD

Ofonedu, M. E., (2019). What is Sexual Health? Talking to your Young and Grown Children about Sexuality. *Kennedy Krieger Institute Montgomery County Campus*. 02.20.19, Silver Spring, MD

Ofonedu, M. E. (Chair), Capone, K., Cox, B., Scott, M., (2019). Developmental Disabilities: Challenges, Opportunities and Future Directions. *Kennedy Krieger Institute Core Course*. 01.29.19, Baltimore MD

Ofonedu, M. E. (Chair), Zaks, Z., Rice, M., Swann, A., (2019). Challenging Common Perspectives on Disabilities. *Kennedy Krieger Institute Core Course*. 01.29.19, Baltimore, MD

Ofonedu, M. E (2018). Suicide Prevention and Developmental Disabilities: How Schools can Help. *St. Elizabeth School*. 10. 31. 2018, Baltimore, MD

Ofonedu, M. E (2018). Treatment of Depression in African American Adolescents. *Montgomery County Government Office of Child Welfare Services. Upcounty Regional Services Center*, 10. 24. 2018, Germantown, MD

Ofonedu, M. E., (2018). Careers in Social Work Panel. *University of Maryland College Park*, 10.09.18, College Park, MD

Ofonedu, M. E., Lipkin, P., van Stone, M., Law, K., (2018). Suicidality in Persons with Intellectual and/or Developmental Disabilities: Assessment and Intervention Strategies. *Maryland Annual Suicide Prevention Conference*, 10.03.18, Woodlawn, MD.

Ofonedu, M. E (2018). Promoting Positive Mental Health Outcomes for Inner-City Youth: The Value of Home-School-Community Partnerships. *Invited address at the Church of Redeemer Children's Mental Health Awareness Week Series*, 05.06.2018, Baltimore, MD

Ofonedu, M. E (2018). Healing Pathway, A Creative Process: Working with Inner-City Youth. *Invited address at Ailey Camp Towson University, 06.06.2018*. Towson, MD.

Ofonedu, M. E, (2018). Treatment of Depression in African American Adolescents *Maryland Center for Developmental Disabilities Summer Learning Series, 06.28.2018, Baltimore, MD*

Ofonedu, M. E, Navarrete, A., Finn, M. (2018). Communicating with Culturally Diverse Parents of Exceptional Children and Special Education Law. *Maryland Center for Developmental Disabilities Summer Learning Series, 08.14.2018, Baltimore, MD*

Ofonedu, M. E (2018). Overview of the University Centers for Excellence in Developmental Disabilities, Education, Research & Service (UCEDD) and Maryland Center for Developmental Disabilities (MCDD). *Kennedy Krieger Institute Trainee Orientation, 09.11.2018, Baltimore, MD,*

Ofonedu, M. E (2018). Working with Children with Emotional and Behavioral Problems in Schools: Prevention and Intervention Strategies. *Children's League Professional Development Initiative, 08.24.2018, Cumberland, MD*

Ofonedu, M. E (2018). Promoting Positive Outcomes for Inner-City Youth: The Role of Interdisciplinary Collaboration. *Brown Memorial Tutoring Services Opening Day, Keynote Speaker, 09.12.2018, Baltimore, MD*

Ofonedu, M. E (2018). American Psychological Association, ACT Raising Safe Kids for Parents and Caregivers: 9 Weeks Series for Foster Parents. *University of Maryland Baltimore School of Social Work, Child Welfare Academy.01.20.2018 to 03.17.2018, Baltimore, MD*

Ofonedu, M. E (2017). Treatment of Depression in African American Adolescents. *University of Maryland Baltimore School of Social Work. 10. 19. 2017, Shady Grove, MD*

Ofonedu, M. E (2016). Understanding Treatment Engagement of Underserved Ethnic Minority Families and Children. *University of Maryland School of Social Work. 10.27. 2016, Baltimore, MD*

Ofonedu, M. E (2015). Hear Our Voice: Depression among Inner-City African American Youth Exposed to Negative Life Events: Assessment and Treatment Strategies that Work. *Kennedy Krieger Institute Trauma Training Academy, 10.02. 2015, Baltimore, MD*

Ofonedu, M. E., (Chair) Rowel, R., Brown-Elhillali, A., Neal, K., Edwards, L., (2015). Suicide and Culture: Taking the Cultural Context into Consideration for Suicide Prevention and Interventions [Symposium]. *Maryland 27th Annual Suicide Prevention Conference. 10.07. 2015, Baltimore, MD*

- Ofonedu, M. E** (2015). Treatment of Depression in African American Adolescents *Continuing Professional Education Instructor. University of Maryland Baltimore School of Social Work*. 06. 25. 2015, Washington, DC
- Ofonedu, M. E** (2014). The New “At-Risk” Youth: Who They Are and How We can Help. *Invited Speaker at the Maryland 25th Annual Suicide Prevention Conference*. 10.01, 2014
- Ofonedu, M. E** (2013). Treatment of Depression in African American Adolescents. *Continuing Professional Education Instructor. University of Maryland Baltimore School of Social Work*, 12.12. 2013, Baltimore, MD
- Ofonedu, M. E** (2013). Hear Our Voice: Depression among Inner City African American Youth: Assessment and Treatment Strategies that Work. *Invited Speaker at the Maryland 25th Annual Suicide Prevention Conference*, 10.02. 2013, Baltimore, MD
- Ofonedu, M. E., & Brown-Elhillali, A.,** (2013). Light at the End of the Tunnel: Treating Trauma and Reducing Suicidality with Evidence Based Methods. *Invited co-Speaker at the Maryland 25th Annual Suicide Prevention Conference*, 10.02.2013, Baltimore, MD
- Ofonedu, M. E** (2012). Treatment of depression in African American Adolescents. *Invited Speaker at the Safe Harbor Christian Counseling Continuing Professional Education Conference*. 10.12. 2012, Columbia, MD
- Ofonedu, M. E** (2012). Treatment of depression in African American Adolescents. *Invited Speaker at the Safe Harbor Christian Counseling Continuing Professional Education Conference*. 10.26. 2012, Annapolis, MD
- Ofonedu, M. E** (2012). Emotional Wellness for Families, Practitioners and Caregivers. *Invited Speaker at the New Life Continuing Professional Education Conference*, 06.23.2013, Columbia, MD

ADDITIONAL INFORMATION

Keywords

Behavioral health and interventions
 Children, youth, and family practice
 Community and organization practice
 Cross-cultural research and practice
 Early intervention
 Disability inclusion
 Faith and spirituality
 Global public health
 Groups and family practice
 Intellectual and developmental disabilities
 Mental health
 Mentoring practice

Parent training and support
Professional development and continuing education
Qualitative research
School intervention
Sexual health education
Suicide Prevention
Training and curriculum development
Treatment, research, and service engagement of diverse populations